B.A.,
PUBLIC ADMINISTRATION

SYLLABUS

MANONMANIUM SUNDARANAR UNIVERSITY, TIRUNELVELI

FROM THE ACADEMIC YEAR
2024 - 2025

TAMIL NADU STATE COUNCIL FOR HIGHER EDUCATION, CHENNAI – 600 005

1. Introduction

Public Administration is particularly suited to students to pursue a broad-based education giving scope for many multiple careers and meaningful lives, be it in politics, civil service, civil society organisations and businesses with commitment to social service, and new vocations that are in the making. Further it helps students who seek broad-based access to insights from multiple disciplines as a way to understand how people behave and influence the world around us. These students aspire to study social science as a holistic discipline which has practical relevance in understanding and tackling real problems in society.

The Bachelor's Programme in Public Administration equips the students with knowledge of the Indian constitution, the political system, institutions, and their functioning besides giving an idea of how a government works at the central, state and local levels. The discipline of Public Administration studies government-in-action and has acquired salience and popularity among students, particularly those aspiring to make a career in the rapidly changing political economy of India today. The Indian Civil services are an alternative area of career planning for the students of Public Administration besides the ever-expanding private sector in post globalized India. The programme familiarizes the students with the complexities of state and bureaucratic functioning as well as policy making and implementation with reference to India. The students learn about the concepts and theories of administration/management and their application which is extremely relevant to the working of both public and private sector organizations.

The courses in this programme have been structured in a manner that they introduce the student to the canvas of subjects that comprise the umbrella discipline of Public Administration which has both the oretical and applied aspects. Beginning with a focus on concepts and theories which form the core courses, other courses are introduced to see how these concepts have been translated into Indian administrative practices. The transition from an era of government to governance has brought Public Administration to the forefront of seminal changes in the operational context of developed and developing countries in the 21st century. All these changes have been mapped to make the course relevant and meaningful to a student in today's times. Given this diverse basket of courses and skill sets that a student is expected to master in this B.A. Programme, the learning outcome enable them to seek gainful employment and engagement in diverse sectors of the economy such as teaching and research, civil services, journalism, law or executive work in private sector organizations.

CHOICE BASED CREDIT SYSTEM AND LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK BASEDB.A. PUBLIC ADMINISTRATION SYLLABUS	
Programme:	**U.G.**
Programme Code:	
Duration:	**3 Years(UG)**
Programme Outcomes:	**PO1: Knowledge of Economics:** Ability to understand Economic Theories and functioning of Economic Models. To develop an adequate competency in the Economic Theory and Methods. **PO2: Analytical Reasoning and Critical Thinking:** Critically Analyze and assess the way in which economists examine the real world to understand the current events and evaluate specific proposals. **PO3: Logical Reasoning and Quantitative Ability:** Ability to understand how to collect and analyse data and use empirical evidence to evaluate the validity of hypothesis, using Quantitative Methodology and conduct data analysis to interpret results. **PO4: Communication and Research Skills:** Communication and Research related skills. Developing a sense of capability for relevant/appropriate inquiry and asking questions, synthesising and articulating and reporting results and to efficiently communicate thoughts and ideas in a clear and concise manner. **PO5: Gender, Environment and Sustainability:** Comprehend the Environmental issues and Sustainable Development and strive to achieving economic and social equity for women and be Gender Sensitive. **PO6: Employability and Leadership Skills:** Become empowered individuals to be employed in various positions in industry, academia and research and have the potential to become Entrepreneurs and take leadership roles in their chosen occupations and communities. **PO7**: **Social Interaction**: Acquire the ability to engage in relevant conversations and have the ability to understand the views of society that would help initiate policy making. **PO8:** Digital Literacy and Lifelong Learning: Capability to use ICT tools in a variety of learning situation and use appropriate software for analysis of data **-** Ability to acquire Knowledge situations and skills for life through self directed learning and adapt to different learning environments.

	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Programme Specific Outcomes:	**PSO1**: To enable students to apply basic microeconomic, macroeconomic and monetary concepts and theories in real life and decision making. **PSO 2**: To sensitize students to various economic issues related to Development, Growth, International Economics, Sustainable Development and Environment. **PSO 3**: To familiarize students to the concepts and theories related to Finance, Investments and Modern Marketing. **PSO 4**: Evaluate various social and economic problems in the society and develop answer to the problems as global citizens. **PSO 5:** Enhance skills of analytical and critical thinking to analyze effectiveness of economic policies							

	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
PSO 1	Y	Y	Y	Y	Y	Y	Y	Y
PSO 2	Y	Y	Y	Y	Y	Y	Y	Y

PSO3	Y	Y	Y	Y	Y	Y	Y	Y
PSO 4	Y	Y	Y	Y	Y	Y	Y	Y
PSO 5	Y	Y	Y	Y	Y	Y	Y	Y

3 – Strong, 2- Medium, 1- Low

Highlights of the Revamped Curriculum:

➢ Student-centric, meeting the demands of industry & society, incorporating industrial components, hands-on training, skill enhancement modules, industrial project, project with viva-voce, exposure to entrepreneurial skills, training for competitive examinations, sustaining the quality of the core components and incorporating application oriented content wherever required.

➢ The Core subjects include latest developments in the education and scientific front, advanced programming packages allied with the discipline topics, practical training, devising mathematical models and algorithms for providing solutions to industry / real life situations. The curriculum also facilitates peer learning with advanced mathematical topics in the final semester, catering to the needs of stakeholders with research aptitude.

➢ The General Studies and Mathematics based problem solving skills are included as mandatory components in the 'Training for Competitive Examinations' course at the final semester, a first of its kind.

➢ The curriculum is designed so as to strengthen the Industry-Academia interface and provide more job opportunities for the students.

➢ The Industrial Statistics course is newly introduced in the fourth semester, to expose the students to real life problems and train the students on designing a mathematical model to provide solutions to the industrial problems.

➢ The Internship during the second year vacation will help the students gain valuable work experience, that connects classroom knowledge to real world experience and to narrow down and focus on the career path.

➢ Project with viva-voce component in the fifth semester enables the student, application of conceptual knowledge to practical situations. The state of art technologies in conducting a Explain in a scientific and systematic way and arriving at a precise solution is ensured. Such innovative provisions of the industrial training, project and internships will give students an edge over the counterparts in the job market.

➢ State-of Art techniques from the streams of multi-disciplinary, cross disciplinary and inter disciplinary nature are incorporated as Elective courses, covering conventional topics to the latest - Artificial Intelligence.

Value additions in the Revamped Curriculum:

Semester	Newly introduced Components	Outcome/ Benefits
I	**Foundation Course** To ease the transition of learning from higher secondary to higher education, providing an overview of the pedagogy of learning Literature and analysing the world through the literary lens Gives rise to a new perspective.	➢ In still Confidence among students ➢ Create interest for the subject
I,II,III,IV	**Skill Enhancement papers**(Discipline centric /Generic/Entrepreneurial)	➢ Industry Ready graduates ➢ Skilled human resource ➢ Students are equipped with essential skills to Make them employable

		➢ Training on language and communication skills enable the students gain knowledge and exposure in the competitive world.
		➢ Discipline centric skill will improve the Technical know how Of solving real life problems.
II, III, 1V, V& VI	Elective papers	➢ Strengthening The domain knowledge ➢ Introducing The stake holders to The State-of Art techniques from the Streams of multi disciplinary, cross disciplinary and inter disciplinary nature ➢ Emerging topics In higher education/industry/ Communication network/ Health sector etc. Are introduced with hands-on- training.
IV	Elective Papers	➢ Exposure to industry moulds students in to solution providers ➢ Generates Industry ready graduates ➢ Employment opportunities enhanced
V Semester	Elective papers	➢ Self-learning is enhanced ➢ Application of the concept to real situation is conceived resulting in tangible outcome

VI Semester	Elective papers	➢ Enriches the Study beyond the course. ➢ Developing are search frame work and presenting their independent and intellectual ideas effectively.
Extra Credits: **For Advanced Learners/ Honors degree**		➢ To cater to the needs of peer learners/research aspirants
Skills acquired from the Courses		Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill

Credit Distribution for UG Programmes

Sem I	Cre dit	H	Sem II	Cre dit	H	Sem III	Credi t	H	Sem IV	Credit	H	Sem V	Cre dit	H	Sem VI	Cr edi t	H
1.1. Language	3	6	2.1. Language	3	6	3.1. Language	3	6	4.1. Language	3	6	5.1 Core Course –\CC IX	4	5	6.1 Core Course – CC XIII	4	6
1.2 English	3	6	2.2 English	3	4	3.2 English	3	6	4.2 English	3	6	5.2 Core Course – CC X	4	5	6.2 Core Course – CC XIV	4	6
1.3 Core Course – CC I	5	5	2.3 Core Course – CC III	5	5	3.3 Core Course – CC V	5	5	4.3 Core Course – CC VII Core Industry Module	5	5	5. 3.Core Course CC - XI	4	5	6.3 Core Course – CC XV	4	6
1.4 Core Course – CC II	5	5	2.4 Core Course – CC IV	5	5	3.4 Core Course – CC VI	5	5	4.4 Core Course – CC VIII	5	5	5. 4.Core Course –/ Project with viva- voce CC -XII	3	5	6.4 Elective - VII Generic/ Discipline Specific	3	5
1.5 Elective I Generic/ Discipline Specific	3	4	2.5 Elective II Generic/ Discipline Specific	3	4	3.5 Elective III Generic/ Discipline Specific	3	4	4.5 Elective IV Generic/ Discipline Specific	3	3	5.5 Elective V Generic/ Discipline Specific	3	4	6.5 Elective VIII Generic/Discipl ine Specific	3	5
1.6 Skill Enhancemen t Course SEC-1	2	2	2.6 Skill Enhanceme nt Course SEC-2	1	2	3.6 Skill Enhancement Course SEC-4, (Entrep eneurial Skill)	1	2	4.6 Skill Enhancement Course SEC-5	1	2	5.6 Elective VI Generic/ Discipline Specific	3	4	6.6 Naan Muthalvan	2	2
1.7 Skill Enhancemen t - (Foundation Course)	2	2	2.7 Skill Enhancement Course –EC-3	1	2	3.7 Environmental Studies	2	2	4.7 Value Education	2	2	5.7 Naan Muthalvan	2	2	6.7 Extension Activity	1	-
			2.8 Naan Muthalvan	2	2	3.8Naan Muthalvan	2	2	4.8 Naan Muthalvan	2	2	5.8 Summer Internship /Industrial Visit/field visit/knowledg e updation activity	2	-			
	23	30		23	30		24	30		24	30		25	30		21	30
Total – 140 Credits																	

Choice Based Credit System (CBCS), Learning Outcomes Based Curriculum Framework (LOCF)
Guideline Based Credit and Hours Distribution System
for all UG courses including Lab Hours

First Year
Semester-I

Part	List of Courses	Credit	No. of Hours
Part-I	Language - Tamil	3	6
Part-II	Language - English	3	6
Part-III	Core Courses & Elective Courses [in Total]	13	14
Part-IV	Skill Enhancement Course SEC-1	2	2
	Foundation Course	2	2
		23	**30**

Semester-II

Part	List of Courses	Credit	No. of Hours
Part-I	Language - Tamil	3	6
Part-II	Language - English	3	4
Part-III	Core Courses & Elective Courses including laboratory [in Total]	13	14
Part-IV	Skill Enhancement Course -SEC-2	1	2
	Skill Enhancement Course -SEC-3 (Discipline / Subject Specific)	1	2
	Naan Muthalvan	**2**	**2**
		23	**30**

Second Year
Semester-III

Part	List of Courses	Credit	No. of Hours
Part-I	Language - Tamil	3	6

Part-II	Language - English	3	6
Part-III	Core Courses & Elective Courses including laboratory [in Total]	13	12
Part-IV	Skill Enhancement Course -SEC-4 (Entrepreneurial Based)	1	2
	E.V.S	2	2
	Naan Muthalvan	2	2
		24	**30**

Semester-IV

Part	List of Courses	Credit	No. of Hours
Part-II	Language - Tamil	3	6
Part-II	Language - English	3	6

Part-III	Core Courses & Elective Courses including laboratory [in Total]	13	12
Part-IV	Skill Enhancement Course -SEC-5 (Discipline / Subject Specific)	1	2
	Value Education	2	2
	Naan Muthalvan	2	2
		24	**30**

Third Year
Semester-V

Part	List of Courses	Credit	No. of Hours
Part-III	Core Courses including Project / Elective Based	21	28
Part-IV	Naan Muthalvan	2	2
	Internship in Government Office / Industrial Visit / Field Visit	2	
		25	**30**

Semester-VI

Part	List of Courses	Credit	No. of Hours
Part-III	Core Courses / Elective Based	18	28
Part-IV	Naan Muthalvan	2	2
	Extension Activity	1	
		21	**30**

Consolidated Semester wise and Component wise Credit distribution

Parts	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Total Credits
Part I	3	3	3	3	-	-	12
Part II	3	3	3	3	-	-	12
Part III	13	13	13	13	21	18	91
Part IV	4	4	5	5	4	3	25
Part V	-	-	-	-	-	-	-
Total	23	23	24	24	25	21	**140**

*Part I. II, and Part III components will be separately taken into account for CGPA calculation and classification for the under graduate programme and the other components. IV, V have to be completed during the duration of the programme as per the norms, to be eligible for obtaining the UG degree

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	

External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall(K1)	Simple definitions MCQ Recall steps, Concept definitions	
Understand/ Comprehend(K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyze(K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate	
	Between various ideas, Map knowledge	
Evaluate(K5)	Longer essay/Evaluation essay, Critique or justify with pros and cons	
Create(K6)	Check knowledge in specific or off beat situations, Discussion, Debating or Presentations	

B.A Public Administration

First Year

Semester-I

Part	List of Courses	Credit	Hours per week (L/T/P)
Part-I	Language – Tamil	3	6
Part-II	Language - English	3	6
Part-III	Core 1 – **Principles of Public Administration**	5	5
	Core 2- **Administrative Thinkers**	5	5
	Elective 1 –**Law, State and Government /Media Management**	3	4
Part-IV	Skill Enhancement Course SEC 1– **Introduction to Public Relations**	2	2
	Foundation Course FC – Human Rights in India	2	2
		23	30

Semester-II

Part	List of Courses	Credit	Hours per week(L/T/P)
Part-I	Language – Tamil	3	6
Part-II	Language - English	3	4
Part-III	**Core 3- Public Policy Making in India**	5	5
	Core 4-Financial Administration in India	5	5
	Elective -2 – **Introduction to Constitution of India / Labour welfare Administration in India**	3	4
Part-IV	SEC -2 **Disaster Management**	1	2
	SEC – 3 **Citizen Centric Governance**	1	2
	Naan Muthalvan (Educational Administration)	2	2
		23	30

Semester-III

Part	List of Courses	Credit	Hours per week(L/T/P)
Part-I	Language – Tamil	3	6
Part-II	Language - English	3	6
Part-III	**Core 5- Comparative Public Administration**	5	5
	Core 6- Organization Theory	5	4
	Elective -3 – Public Service delivery in India/Digital Literacy	3	3
Part-IV	SEC -4 **Entrepreneurship and skill development**	1	2
	Environmental Studies	2	2
	Naan Muthalvan (Administration of Public Enterprises)	2	2
		23	30

Semester-IV

Part	List of Courses	Credit	Hours per week(L/T/P)
Part-I	Language – Tamil	3	6
Part-II	Language - English	3	6
Part-III	**Core 7- Administrative institutions in India**	5	5
	Core 8- Human Resource Management	5	5
	Elective -4 – **Gender and Public policy/ Basic of Social Science Research**	3	2
Part-IV	SEC -5 **Information and Cyber security**	1	2
	Value Education	2	2
	Naan Muthalvan (Management of Non Profit sector)	2	2
		24	30

14

Semester-V

Part	List of Courses	Credit	Hours per week(L/T/P)
Part-III	**Core 9 - Development Administration**	4	5
	Core 10 – International Organization	4	5
	Core 11- Administrative behaviour	4	5
	Core 12 / Project	3	5
	Elective -5 – **Social Welfare Administration in Tamilnadu/ Ethics and Integrity in Public Administration**	3	4
	Elective -6 – **Legislative Procedure in India/ Rural Governance in India**	3	4
Part-IV	Naan Muthalvan (Public Management and Governance)	2	2
	Internship / Industrial visit / field work / knowledge updation activity	2	-
		25	30

Semester-VI

Part	List of Courses	Credit	Hours per week(L/T/P)
Part-III	**Core 13 – New World Order**	4	6
	Core 14 – Politics and Social Justice	4	6
	Core 15- Government and Administration in Tamil nadu	4	6
	Elective -7 – **Demography and Development/Civil Service in India**	3	5
	Elective -8 – **Consumer Rights and Protection in India/Public policy analysis**	3	5
Part-IV	Naan Muthalvan (E – Governance in India)	2	2
	Extension activity	1	-
		21	30

1. Suggestive Topics in Core Component
2. Suggestive Topics in Elective Courses (Generic / Discipline-centric)
3. Group II –Suggestive Elective Courses (Discipline-centric)
4. Suggestive Topics in Skill Enhancement Courses (SEC)
5. Skill Enhancement Courses (SEC)

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	M	S	M
CO2	M	S	S	S	M	S	S	M	M	M
CO3	S	S	S	M	S	S	S	M	S	M
CO4	S	S	S	S	S	S	S	M	M	M
CO5	S	M	S	S	S	S	S	M	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

Level of Correlation between PSO's and CO's

Part	List of Courses	Credit	Hours per week (L/T/P)
Part-I	Language – Tamil	3	6
Part-II	Language - English	3	6
Part-III	Core 1 – **Principles of Public Administration**	5	5
	Core 2- **Administrative Thinkers**	5	5
	Elective 1 –**Law, State and Government /Media Management**	3	4
Part-IV	Skill Enhancement Course SEC 1– **Introduction to Public Relations**	2	2
	Foundation Course FC – Human Rights in India	2	2
		23	30

SEMESTER I

PRINCIPLES OF PUBLIC ADMINISTRATION

Course Code	Course Name	Category	L			Credits	Inst. Hours	Marks		
								CIA	External	
	Principles of Public Administration	Core 1	Y -	-	-	5	5	25	75	100

Course Objectives

C1	To understand the basis of administration and management.
C2	To describe the theoretical evolution of Public Administration.
C3	To analyse the relevance and effectiveness of changing organizational forms to carry out the administrative process.
C4	To assess the importance of legislative and judicial controls in administration
C5	To examine the civil society and other grievance mechanism in Public Administration

17

UNIT	Content	No. of Hours
I	Introduction: Public Administration- Meaning, Nature, Scope and Significance; Dimensions of Public Administration; Difference between Private Administration and Public Administration.	5
II	Growth of Public Administration: Evolution of Public Administration; Minnow brook Conferences (I, II and III); Relation of Public Administration with Political Science, Sociology, History, Economics, Law and Management.	5
III	Trends in Public Administration: New Public Administration; New Public Management; Globalization and Public Administration; Paradigm Shift from Government to Governance; New Public Service.	5
IV	Organization and its Principles: Principles of Organization Hierarchy, Unity of Command, Span of Control, Coordination, Authority and Responsibility, Supervision and Control, Centralization, Decentralization and Delegation.	5
V	Good Governance: Concept, characteristics, elements, Issues and challenges, development of leadership, qualities of leadership, citizen and administration issues and problems, methods to promote good relationship.	5
	Total	25
	Course Outcome	**Programme Outcomes**
CO	On completion of this course, students will learn	
1	To assimilate the basic concepts of public administration.	PO1
2	To gain insights on various functions of administration and its principles.	PO1, PO2
3	To evaluate relevance of public administration today.	PO4, PO6
4	To trace the growth of Public Administration and the trends.	PO4, PO5, PO6
5	To distinctively identify the process of administration, governance and organization.	PO3, PO8
	Text Books	

1	Bhattacharya Mohit (2019), New Horizons of Public Administration, New Delhi, Jawahar Publishers &Distributors.
2	Hoshiar Singh / Sachdeva (2011),Public Administration: Theory and Practice, New Delhi, Pearson Education India.
3	Ravindra Prasad Singh (2011),Principles and Practice of Public Administration, Jaipur, ABD Publishers.
4	Ravi Goel, (2012), Public Administration, Concepts and Theories, New Delhi, Sonali Publications.
5	Ebenezer Oni (2016), Principles of Public Administration, New Delhi, Concept Publications Ltd.
	Reference Books
1	Basu, Rumki. (2019), Public Administration in the 21st Century: A Global South Perspective, New York and London, Routledge.
2	S.R Myneni (2016), Principles of Public Administration, Haryana, Allahabad Law Agency.
3	Peters, B. Guy (2018), The Next Public Administration: Debates & Dilemmas. New Delhi, Sage Publications.
4	MarcHolzer, Richard W. Schwester (2019), Public Administration: An Introduction, New Delhi, Taylor & Francis Ltd.
5	P.B. Rathod (2005),A Handbook of Public Administration, Jaipur, ABD Publishers.

	Web Resources
1 ht	https://www.jstor.org/stable/977179
2 ht	https://www.britannica.com/topic/public-administration/Principles-of-public administration
	https://www.sigmaweb.org/publications/Principles-of-Public-Administration-2017-edition-ENG.pdf
4 ht	https://www.academia.edu/30097948/PRINCIPLES_OF_PUBLIC_ADMINISTRATION

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	M
CO3	S	S	M	S	M	S	S	L	L	M
CO4	S	S	S	M	S	M	M	M	S	L
CO5	S	S	M	S	M	S	S	L	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	3	2	2
CO3	3	3	2	3	2
CO4	3	3	3	2	3
CO5	3	3	3	3	3
Weightage	15	15	13	13	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.6	2.6	2.4

Level of Correlation between PSO's and CO's

ADMINISTRATIVE THINKERS

Course Code	Course Name	Category	L		S	Credits	Inst. Hours	Marks		
								CIA	External	Total
	Administrative Thinkers	Core 2	Y-	-	-	5	5	25	75	100

	Course Objectives
C1	To provide the comprehensive view of administrative theories.
C2	To familiarize the concepts propounded by various administrative thinkers.
C3	To examine the emerging ideas of public administration with theories.
C4	Togather insights of various ideas of the theorists over a period of time.
C5	To appreciate the contribution of thinker's ability to describe, explain and predict an administrative phenomenon.

UNIT	Content	No. of Hours
I	Indian Administrative Thinkers: Kautilya&Thiruvalluvar Statecraft and Governance, Classical Approach: Woodrow Wilson: Politics Administration – Dichotomy Henri Fayol: Principles of Management, F.W. Taylor: Scientific Management Max Weber: Model of Bureaucracy	5
II	Human Relations Approach: Luther Gullick and LyndallUrwick: Administrative Principles; M.P. Follett: Leadership and Conflict; Elton Mayo: Human Relations Theory; Abraham Maslow: Need Hierarchy Concept	5
III	Behavioral Approach: Chester Barnard: Contribution Satisfaction Equilibrium; Herbert Simon: Theory of Decision-Making; F.W. Riggs: Administrative Models and Approaches; Douglas McGregor: Managerial Theories of 'X' and 'Y'	5
IV	Public Choice, Entrepreneurial Government and NPS: Vincent Ostrom: Public choice approach and the theory of democratic administration; David Osborne and Ted Gaebler: Concept of entrepreneurial government; Robert and Janet Denhardt: The New Public Service	5

V	MBO, Policy Science and Theory Z: P.F. Drucker: Management by Objectives; YehezkelDror: Ideas on Policy Sciences; William Ouchi: Theory 'Z'; Frederick Herzberg: Hygiene Motivation Theory	5
	Total	25
	Course Outcome	**Programme Outcome**
CO	On completion of this course, students will learn	
1	To understand thebasic concepts and ideas of Public Administration.	PO1
2	To examine the characteristic features of ideas of various thinkers.	PO1, PO2
3	To have insight on ideas emerging during different time periods	PO4, PO6
4	To distinguish the perspectives of various Concepts of Thinkers.	PO4, PO5, PO6
5	To apply the ideas / theories to real time situations.	PO3, PO8
	Text Books	
1	Prasad, Ravindra D., V.S. Prasad, P. Satyanarayana& Y. Pardhasaradhi (eds.) (2010), Administrative Thinkers, New Delhi, Sterling Publishing House.	
2	AnupamaPuriMahajan (2020),Administrative Thinkers, New Delhi, Sage Publications Pvt. Ltd.	
	S.R. Maheshwari (2003), Administrative Thinkers, New Delhi, Macmillan, India.	
4	S.L. Goel (2008), Administrative and Management Thinkers, New Delhi, Deep and Deep Publications.	
5	R. K. Sapru , 2013, Administrative Theories and Management Thought, New Delhi, PHILearningPvt., Ltd.	
	Reference Books	
1	R Hooja (2007),Administrative Theories : Approaches, Concepts and Thinkers in Public Administration, Jaipur, Rawat Publications.	
2	Ramesh K Arora (1979), Perspective in Administrative Theory, New Delhi, Associated PublishingHouse.	
3	Gangadhar. V &Sharma Manoj, Administrative Thinkers, New Delhi, Anmol Publications Pvt., Ltd.	

4	Anthony Tillet, Thomas Kemper & Gordon Willey (1970), Management Thinkers,London, Penguin Books.
5	PardeepSahni, EtakulaVayunandan (2009), Administrative Theory, New Delhi, PHI Learning Pvt., Ltd.
	Web Resources
1	https://study.sagepub.in/mahajan_at
2	https://www.academia.edu/32941538/Administrative_Thinkers_by_Siam
3	https://sterlingpublishers.in/sterling/product/administrative-thinkers
4	https://aub.edu.lb.libguides.com/publicadministration/Web_Resources
5	https://www.bl.uk/business-and-management/management-thinkers

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	S	M	M	S	S
CO2	S	S	M	M	M	M	M	S	M	M
CO3	S	S	M	S	M	M	S	M	L	L
CO4	S	S	S	M	S	S	M	S	M	S
CO5	S	S	M	S	S	M	S	M	L	M

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3
CO2	3	3	3	2	2
CO3	3	3	3	3	2
CO4	3	3	3	2	3
CO5	3	3	3	3	3
Weightage	15	15	12	12	13
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.4	2.4	2.6

LAW, STATE AND GOVERNMENT

Course Code	Course Name	Category			S	Credit	Inst. Hours	Marks		
								CIA	External	Total
	Law, State and Government	Elective 1			-	-	3	4	25	75

	Course Objectives
	Course Objectives
C1	To understand the concepts of Law, State and Government
C2	To trace the evolution of State and Government
C3	To examine the salient features and theories of State
C4	To comprehend the institutional mechanism and their processes.
C5	To identify the nexus between Law, State and Government

UNIT	Content	No. of Hours
I	Law, Justice, and Morality - Classification of Laws - Public and Private Law, Substantive and Procedural Law, Municipal and International Law, Civil Law and Criminal Law - Sources of Law: Custom, Precedent, Legislation.	4
II	Basic Concepts of Indian Legal System - Common Law Foundations - Rule of Law, Separation of Powers, Principle of Natural Justice, and Rule of equity - Indian Constitution: Salient Features - Judicial System in India - Hierarchy of Courts and Jurisdiction of the Courts.	4
III	State: Theories of the Origin (Divine Origin, Social Contract, Evolutionary Theory and Marxist Theory), Nature of the State - Organic theory of the State, the Concept of Welfare State, Sovereignty: Monistic and Pluralistic theories.	4
IV	Government - Forms of government - Unitary, Federal, and Quasi-federal - Parliamentary and Presidential - Organs of Government - Legislature, Executive and	4

	Judiciary.	
V	Political Ideas: Liberty, Equality, rights, Justice, Democracy, Citizenship, Individualism, Liberalism, Socialism, Fascism, Nationalism and Feminism Franchise and Methods of Representation.	4
	Total	20
	Course Outcome	**Programme Outcome**
CO	On completion of this course, students will learn	
1	To analyse the concepts and dimensions of law and its origin	PO1
2	To describe the evolution and changing concepts of State and legal system	PO1, PO2
3	To comprehend and describe the nature and characteristics of various theories of State	PO4, PO6
4	To evaluate the intrinsic relationship between law and Political System.	PO4, PO5, PO6
5	To review the various ideas and concepts related to political systems	PO3, PO8
	Text Books	
1	N. D. Arora (2006),Theory of State, New Delhi, K. K. Publications.	
2	Das, P. G. (2011), History of Political Thought, New Delhi, New Central Book Agency.	
3	J. Duncan M. Derrett (1999), Religion, Law and the State in India, New Delhi, Oxford University Press.	
4	Klosko, George (ed.) (2011), The Oxford Handbook of the History of Political Philosophy, Oxford, Oxford University Press.	
5	Hans Kelsen (2005),General Theory of Law and State,Routledge.	
	Reference Books	
1	Gaus, Gerald F. &ChandranKukathas (eds.) (2004), Handbook of Political Theory, New Delhi, Pearson.	

2	O.P.Guaba (2011), Introduction to Political Theory, New Delhi, Macmillan.
3	Sabine, George H. (1961), A History of Political Theory, New York, Holt, Rinehart and Winston.
4	S.Ramaswamy. Political Theory:Ideas and Concepts, New Delhi, Macmillan.
5	S.P.Varma. Modern Political Theory (1975), New Delhi,Vikas Publishing House.
	Web Resources

1	https://www.ebooks.com/en-us/subjects/law/
2	https://nptel.ac.in/courses/109103176
3	https://www.india.gov.in/download-e-book-ministry-law-justice
4	https://legal.un.org/avl/studymaterials/handbook/english/book_1.pdf
5	https://www.igi-global.com/e-resources/subject-e-book-collections/government/

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	M	M	M	S	S
CO2	S	S	M	M	M	S	S	S	L	M
CO3	S	S	M	S	M	M	S	S	S	L
CO4	S	S	S	S	M	M	M	M	S	S
CO5	S	S	M	S	S	S	S	S	S	M

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	2
CO2	3	3	2	2	2
CO3	3	3	2	2	3
CO4	3	3	3	3	3
CO5	3	3	2	3	3
Weightage	15	15	11	13	13
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.2	2.6	2.6

Level of Correlation between PSO's and CO's

MEDIA MANAGEMENT

Course Code	Course Name	Category		S	Credit	Inst. Hours	Marks		
							CIA	External	Total
	Media Management	Elective 1							

	Course Objective	
C1	To impart knowledge among the students about origin and evolution of Media management.	
C2	To different types of media and their role in democracy.	
C3	To make the students to aware about Prasar Bharathi Broadcasting Corporation of India and Press Council of India.	
C4	To teach the nuances of Media management, including technical aspects,is also the aim of the course.	
C5	To make the students to aware about present acts to regulate online media platforms, especially to curb cybercrimes.	

UNIT	Content	No. of Hours
I	**Introduction** Meaning, Nature, Definition and Scope of Media Management- Significance and Functions of Media Management - Evolution of MediaManagement in India.	4
II	**Print and Electronic Media** Print Media: News Papers – Magazines, Weekly, bi-weekly, Fortnightly, monthly, and quarterly-Electronic Media: e-papers and Social Media.	4
III	**Mass Media** Radio – Television – Cable TV operations – Prasar Bharathi Broadcasting Corporation of India – Press Council of India – Central Board of Film Certification.	4

IV	**Media Management** Media Managers- Production techniques for Radio and Television – Script for Radio and Television – Types of Telecasting Introduction to visualization – Different kinds of Visuals.	4
V	**New Media and Knowledge Management** Media Ethics and Laws- Digital Media- Social Media and its impact on Administration and society-management in Electronic publishing (Internet/Web, CD-ROM) changing Nature of Media Management – IT Act 2000 and 2008 – Cyber Crimes.	4

Course Outcome (COs):

On successful completion of the course the student will be able to

	Total	10
	Course Outcome	**Programme Outcome**
CO	Students will have thorough knowledge about scope and significance of Media management.	PO1
1	Students will make critical analysis over the role of media and its influence in Indian democracy.	PO1
2	Knowledge of Prasar Bharathi Broadcasting Corporation of India and Press Council of India and their working will be inculcated to students.	PO1, PO2
3	Possibility to pursue career in media management for the students.	PO4, PO6
4	Students knowledge about IT Acts and its role in curbing menace of Cybercrimes will be enhanced.	PO4, PO5, PO6
5		PO3, PO8
	Text Books	
1	B.K.Chathurvedi, Media Management, Global Vision Pub House, New Delhi,2009.	

2	G.R.Chatwal,Media And communication Management, Himalaya Publishing House New Delhi, 2011	
3	C.R.White, Public welfare Administration	
4	Basil Ashok Rajan, Natural Heritage of India.	
5	Diwan Paras (ed) Environment Protection, Problem	

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	M	M	M	M	S
CO2	S	S	M	M	M	M	S	S	M	M
CO3	S	S	M	S	M	S	M	M	S	L
CO4	S	S	M	M	S	M	S	S	M	S
CO5	S	S	M	M	M	S	M	M	S	M

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3
CO2	3	3	3	2	2
CO3	3	3	3	3	2
CO4	3	3	3	2	3
CO5	3	3	3	3	3
Weightage	15	15	12	12	13
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.4	2.4	2.6

Level of Correlation between PSO's and CO's

INTRODUCTION TO PUBLIC RELATIONS

Course Code	Course Name	Category	L	T	P	S	Credits	Inst hours	Marks		
									CIA	External	Total
	Introduction to Public Relations	SEC -1	Y-		-	-	2	2	25	75	100

	Course Objectives
C1	To evaluate how public relations has been defined in myriad ways since early 20th century
C2	To explicate the importance of Public Relations in Public Administration.
C3	To focus on public relations in different agencies like media, company, government and community.
C4	To identify how public relations and communications are heavily interlinked
C5	To develop various management and organizational practices.

UNIT	Content	No. of Hours
I	Meaning, Nature and Scope of Public Relations,Differences between public relations, marketing and Advertising-History of Public Relations-The Publics in Public Relations.	2
II	Ethics and Social Responsibility - Public Relations and the Law Public Relations Theory-Communications Theory and Public Opinion	2
III	Planning: Strategies in Public Relations -Tactics of Public Relations Types of Relations-Community relations- Government relations Consumer relations-International relations	2
IV	Social Projects and Public Relations -Multimedia Message Development - Media relations Cyber-Relations in the Digital Age - Social Media and Public Relations-Cross-Cultural Communications	2
V	Careers in Public Relations-Professional Development – Corporate Social Responsibility - Crisis Management- Future Pathway.	2
	Total	10

	Course Outcome	Programme Outcome
CO	On completion of this course, students will learn	
1	To understand the significance of Public Relations in Public administration	PO1
2	To examine how transparency in administration is made possible through media	PO1, PO2
3	To have an insight on the use of the technological advancement in Public Relations.	PO4, PO6
4	To integrate various concepts in Public Administration to promote Relations	PO4, PO5, PO6
5	To develop writing skills for newspapers and creation of Blogs.	PO3, PO8
	Text Books	
1	Mordecai Lee, Grant Neeley, Kendra B Stewart (2021), The Practice of Government Public Relations, United Kingdom, Routledge.	
2	OyvindIhlen (2007), Public Relations and Social Theory: Key Figures and Concepts, United Kingdom, Routledge Communication Series.	
3	Guth, D. W., & Marsh, C. (2012), Public Relations: A Value-Driven Approach (5th edition), Boston,Allyn and Bacon.	
4	Wilcox, Dennis, et al. (2012), ThinkPublic Relations, (2nd ed.), NewYork, Pearson Education.	
5	Kelleher, Tom (2017), Public Relations,Oxford, Oxford University Press.	
	Reference Books	
1	Mehta. D.S (1980), Handbook of Public Relations in India, New Delhi, Allied Pulishers.	
2	Broom, G., Casey, S., & Ritchey, J. (2000). Toward a concept and theory of organization– public relationships: An update. In J. A. Ledingham& S. D. Bruning (Eds.),	
3	J.V. Vilanilam (2011), Public Relations in India: New Tasks and Responsibilities, SAGE Publications India Pvt Ltd, New Delhi	
4	C. S.Rayadu and K.R.Balan (1997), Principles of Public Relations, New Delhi, Himalaya Publishing House.	
5	Heath, R.L (2001), Handbook of Public Relations in India, New Delhi, Sage Publications.	

	Web Resources	
1	https://apps.prsa.org/AboutPRSA/PublicRelationsDefined	
2	http://www.instituteforpr.org/global-public-relations	
3	https://study.sagepub.com/copley/student-resources/13-public-relations	
4	https://in.coursera.org/specializations/introduction-to-public-relations-and-the-media	
5	https://www.academia.edu/24762203/INTRODUCTION_TO_PUBLIC_RELATIONS	

MAPPING WITH PROGRAMME OUTCOMS

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	L
CO3	S	S	M	S	M	S	S	L	L	M
CO4	S	S	S	M	S	M	M	M	S	L
CO5	S	S	M	S	M	S	S	L	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3
CO2	3	3	3	2	2
CO3	3	3	3	3	2
CO4	3	3	3	2	3
CO5	3	3	3	3	3
Weightage	15	15	12	12	13
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.4	2.4	2.6

Level of Correlation between PSO's and CO's

FOUNDATION COURSE: HUMAN RIGHTS IN INDIA

Course Code	Course Name	Category			S	Credit	Inst. Hours	Marks		
								CIA	External	Total
	Human Rights in India	Foundation Course	Y-		-	-	2	2	25	75	

Course Objectives	
C1	To Sensitise the Students' about need to under the concept Human Rights.
C2	To create awareness among the students about the origin and emergence of the discipline
C3	To examine the principles of Human Rights in Indian Constitution.
C4	To comprehend the available human rights mechanisms to protect rights of the people.
C5	To explore the forms of human rights violations unleashed against women, children and other marginalised in India.

UNIT	Content	No. of Hours
I	Meaning, Nature, Evolution and Scope of Human Rights - Theories of Human Rights - Classifications of Human Rights - Human Rights and Duties - Democracy and Human Rights.	4
II	Preamble of Indian Constitution – Human Rights (UDHR) and Fundamental Rights - Constitutional Remedies for Human Rights - Directive Principles of State Policy.	4
III	Universal Declaration of Human Rights(UDHR) -United Nations High Commissioner for Human Rights -International Human Rights Commission (IHRC)	4
IV	National Human Rights Commission- State Human Rights Commission - National Commission for Women-National Commission for Scheduled Castes - National Commission for Scheduled Tribes- National Commission for Backward Classes - Human Rights Courts in India.	4

V	Human Rights violations against Women, Children, SC/ST, Minorities – Cyber Crimes and human Rights violations – Right to Privacy and Human Rights - Promotion of Human Rights Education - Challenges of Human Rights – NGOs and Civil Society role in protection and promotion of Human Rights.	4
	Total	20
	Course Outcome	**Programme Outcome**
CO	On completion of this course, students will learn	
1	The origin and emergence of the discipline Human Rights.	PO1
2	Make a critical comment on Human Rights provisions in Indian Constitution.	PO1, PO2
3	To comprehend the working of Human Rights institutions at the global level to protect the rights of the people.	PO4, PO6
4	To get overall views about reasons for the human rights violations in India.	PO4, PO5, PO6
5	To review the working of Human Rights organisations in the protection and promotion of Human Rights.	PO3, PO8
	Text / Reference Books	
1 1.	Kapoor, S.K., *Human Rights under International Law and Indian Law*, Allahabad; Central Law Agency, 2009.	
2	Kingsbury, Damien &Avonius, Leena, Ed., *Human Rights in Asia*, London, Palgrave Macmillan, 2008.	
3	Todd, Land Man, Ed., *Human Rights*, London, Sage Publications, 2009.	
4	Van Bueren, G., *The International Law on the Rights of the child*, Londen, Martinus Nijh off Publishers, 2000.	
5	Waghmare, B.S. Ed., *Human Rights, Problems and Prospects*, Delhi, Lalinga Publications, 2001.	
6	Meena, A. K., *Human Rights in India: Concepts and Concerns,* Pointer Publishers, 2014.	
	Web Resources	
1	https://archive.mu.ac.in/myweb_test/SYBA%20Study%20Material/fc.pdf	

2	https://www.youtube.com/watch?v=2nYdTV9wuGI
	https://www.youtube.com/watch?v=lCJ1spHQcKY
4	https://www.youtube.com/watch?v=NA0pdBUcks8
5	https://www.youtube.com/watch?v=T2NEMPibgk4
6	https://www.nios.ac.in/media/documents/srsec317newE/317EL25.pdf

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	M	M	M	M	S
CO2	S	S	M	M	M	M	S	S	M	M
CO3	S	S	M	M	M	S	M	M	S	L
CO4	S	S	M	M	S	M	S	S	M	S
CO5	S	S	M	M	M	S	M	M	S	M

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3
CO2	3	3	3	2	2
CO3	3	3	3	3	2
CO4	3	3	3	2	3
CO5	3	3	3	3	3
Weightage	15	15	12	12	13
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.4	2.4	2.6

Level of Correlation between PSO's and CO's

Part	List of Courses	Credit	Hours per week(L/T/P)
Part-I	Language – Tamil	3	6
Part-II	Language - English	3	4
Part-III	**Core 3- Public Policy Making in India**	5	5
	Core 4-Financial Administration in India	5	5
	Elective -2 – **Introduction to Constitution of India / Labour welfare Administration in India**	3	4
Part-IV	SEC -2 **Disaster Management**	1	2
	SEC – 3 **Citizen Centric Governance**	1	2
	Naan Muthalvan (Educational Administration)	2	2
		23	30

SEMESTER II

PUBLIC POLICY MAKING IN INDIA

Course code	Course Name	Category	L	T	P	S	Credits	Hour Inst.	Marks		
									CIA	External	Total
	Public Policy Making in India	**Core 3**	Y-		-	-	5	5	25	75	100

	Course Objectives
C1	Describe the relevance of policy making and its analysis
C2	Compare the different approaches to the study of public policy
C3	Analyze the stages involved in making and implementation of public policy
C4	Evaluate the role of bureaucracy, media, NGO etc. in the policy making process.
C5	Synthesize the importance and impact of policies in the prime areas of administration

UNIT	Content	No. of Hours

I	Introduction: Public Policy: Concept, Significance and Scope. Policy Analysis: Concept and Significance. Public Policy Approaches and Models with special reference to the Incrementalism and Rationalist Paradigms	**5**
II	Concepts and Theories of Governance: Governance as per the World Bank, UNDP and others; Public Choice Theory, Public Value Theory; Governance as Theory, Governance and Public Governance; Role of State, Market and Civil Society in Governance	**5**
III	Role of Various stakeholders in Public Policy Making Process: Role of Legislature, Executive, Judiciary, Planning Machinery at the Central and State levels in Policy Making. Role of other Stakeholders in Policy-making: Political Parties, Interest Groups, Mass Media	**5**
IV	Public Policy Implementation and Evaluation: Approaches to Policy Implementation, Role of Executive (with special reference to Bureaucracy), Legislature, Judiciary, Non Governmental Organizations, Pressure Groups.	**5**
V	Issues in Public Policy Implementation. Policy Evaluation: Approaches to Policy Evaluation: Criteria for Evaluation. Issues in Policy Evaluation	**5**
	Total	**25**
	Course Outcome	**Programme Outcome**
CO	On completion of this course, students will learn	
1	To examine the basic concepts such as public policy, policy analysis, public policy process and governance	PO1
2	To recall the different stages of the public policy process in terms of theoretical formulation and the process	PO1, PO2
3	To apply necessary competence to undertake policy analysis	PO4, PO6
4	To elaborate on the concepts using practical examples involving public policy issues.	PO4, PO5, PO6
5	To discuss the issues in public policy implementation	PO3, PO8
	Text Books	
1	KuldeepMathur (2015), Public Policy and Politics in India, New Delhi, Oxford University Press.	
	rqan Ahmad (2020), Public Policy in India, New Delhi, Adroit Publishers.	

3	Sapru R.K.(2004), Public Policy: Formulation, Implementation and Evaluation, New Delhi, Sterling Publishers
	aushikiSanyal, Rajesh Chakrabarti, KaushikiSanyal, Rajesh Chakrabarti (2016), Public Policy in India, USA, Oxford University Press.
5	Birkland Thomas A. (2019), An Introduction to the Policy Process:Theories, Concepts, and Models of Public Policy Making,Routledge, India
	Reference Books
1	Dr. Prakash Chandra(2015), Public Administration: Policy,Politics and Practice, New Delhi,Astha Publishers
2	Dr.RathoreRicha (2017), Public Policy and Administration in India, New Delhi, Mangalam Publishers and Distributors
3	Sapru R.K.(2010), Public Policy: Art and Craft of Policy Analysis, New Delhi, PHI Learning Private Limited
4	Peters Guy.B(2018),Policy Problems and Policy Design, United Kingdom, Edward Elgar Publishing
5	Weimer L David(2017), Policy Analysis: Concepts and Practice, United Kingdom,Routledge Publishers
	Web Resources
1	https://www.india.gov.in/my-government/documents/policy
2	https://gyankosh.ac.in/handle/123456789/3759
3	https://www.academia.edu/3482142/Study_of_Public_Policy_making_in_India_A_theoretical_framework
4	https://publicpolicyindia.com/
5	https://ippr.in/

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	L
CO3	S	S	M	S	M	S	S	M	L	M

CO4	S	S	S	M	M	M	M	M	S	L
CO5	S	S	M	S	M	S	S	M	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3
CO2	3	3	3	2	2
CO3	3	3	3	3	2
CO4	3	3	3	2	3
CO5	3	3	3	3	3
Weightage	15	15	12	12	13
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.4	2.4	2.6

Level of Correlation between PSO's and CO's

FINANCIAL ADMINISTRATION IN INDIA

Course code	Course Name	Category	L	T	P	S	Credits	Hours Inst.	Marks		
									CIA	External	Total
	Financial Administration in India	Core 4	Y	-	-	-	5	5	25	75	100

	Course Objectives
C1	To examine the importance of financial administration as distinct from Public Finance
C2	To discuss various agencies and processes involved in financial administration
C3	To illustrate different sources of income and borrowing of government.
C4	To compare and contrast different types of budgeting and their significance
C5	To recommend the importance of methods in the control of over public expenditure

UNIT	Content	No. of Hours
I	Nature, Scope and Importance of Financial Administration, Process and Agents in Financial Administration	5
II	Resource Mobilization For Different Level of Government Monetary and Fiscal Policies-Tax and Non Tax Sources, Public Borrowings, Public Debt and its Management	5
III	Concept of Budget, Types of Budget-Performance Budgeting-Capital Budgeting-Zero Base Budgeting, Budgetary Process in India, Public Policy and Budgeting, Accounts and Audit	5
IV	Parliamentary Control Over Public Expenditure-Estimates Committee-Public Accounts Committee-Committee on Public Undertakings, Comptroller and Auditor General of India, Role of Finance Ministry, Finance Commission, Problems and Prospects of Financial administration in India	5
V	Union, State, Local Finances in India National Development Council Financial Reforms in the Era of Globalization and Liberalization	5
	Total	25

		Course Outcome	**Programme Outcome**
CO		On completion of this course, students will learn	
O1		To describe the basic concepts of public finance in India	PO1
CO2		To outline the different stages of the budgetary process and financial administration in India	PO1, PO2
CO3		To classify the types of budgeting used in India	PO4, PO6
CO4		To evaluate the various mechanism for control over public expenditure	PO4, PO5, PO6
CO5		To construct the significance of Public Finance in India	PO3, PO8
		Text Books	
1		Mahajan Kumar Sanjeev and MahajanPuriAnupama(2014),Financial Administration in India, New Delhi, PHI Learning Private Limited	
2		Goel S L(2008),Public Financial Administration, New Delhi,Sterling Publications	
3		GoelSandeep(2016),Financial Management Practices in India, New Delhi, Routledge	
4		Singh Sekhar Raj(1988),Union Budgets and Financial Administration, NewDelhi,Deep& Deep Publications	
5		Chelliah, Raja J. (2011), Fiscal Policy in Underdeveloped Countries: With Special Reference to India, New Delhi, Routledge	
		Reference Books	
1		Thavaraj M J K(2014),Financial Administration of India, New Delhi, Sultan Chand	
2		Sharma M K(2008), Financial Administration,New Delhi, R. K. Books	
3		AhamedAbdullahiDahir and Sardar M N Islam(2010),Financial Liberalisation in Developing Countries:Issues,Time Series Analysis and Policy Implications, New York,Springer	
4		ChkrabartyBidyut and Prakash Chand(2012),Public Administration in a Globalizing World: Theories and Practices,NewDelhi,Sage Publications	
5		Chand S N (2008),Public Finance, New Delhi,Atlantic Publishers	

	Web Resources
1	https://onlinecourses.swayam2.ac.in/cec20_mg05/preview
2	https://gyankosh.ac.in/handle/123456789/3759
3	https://www.nic.in/products/public-financial-management-system/
4	https://financialservices.gov.in/
5	https://doe.gov.in/public-finance-central

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	S	M	M	S	S
CO2	S	S	M	M	M	M	M	S	M	M
CO3	S	S	M	S	M	M	S	M	L	L
CO4	S	S	S	M	S	S	M	S	M	S
CO5	S	S	M	S	M	M	S	M	L	M

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	3	2
CO4	3	3	3	2	3
CO5	3	3	3	3	2
Weightage	15	15	12	12	13
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.2	2.4	2.4

Level of Correlation between PSO's and CO's

INTRODUCTION TO CONSTITUTION OF INDIA

Course code	Course Name	Category	L	T	P	S	Credits	Hours Inst.	Marks		
									CIA	External	Total
	Introduction to Constitution of India	Elective - 2	Y	-	-	-	3	4	25	75	100

Course Objectives	
C1	To describe the evolution of Indian Constitution
C2	To identify the basic structure of the Indian Constitution
C3	To illustrate the exclusiveness of the Indian Constitution.
C4	To interpret the relations between Centre , State and Local Government
C5	To assess the machinery of Public Governance as provided in the Constitution.

UNIT	Content	No. of Hours
I	Constitutional Development - Regulating Act, 1773 - Pitts India Act, 1784 - Govt. of India Act, 1909, 1919 & 1935 - Indian Independence Act, 1947	4
II	Basics of the Constitution - The making of the Constitution - Salient features of the Constitution - The Preamble of the Constitution	4
III	Nature of the federal System - Fundamental Rights - Fundamental Duties - Directive Principles of State Policy - Procedure of Constitution Amendment	4
IV	Union-State Relations - Legislative Relations - Administrative Relations - Financial Relations -Inter-State Relations	4
V	Decentralization: Panchayati Raj Institutions - Local Self Government Institutions; Bureaucracy and the Defense Forces - Nature of Bureaucracy - Civil-Military Relations	4
	Total	**20**

		Course Outcome	Programme Outcome
CO		On completion of this course, students will learn	
CO1		To review the working of the Indian Constitution	PO1
CO2		To outline the main tenets of the Constitution	PO1, PO2
CO3		To relate the functioning of the government along with Constitutional guidelines.	PO4, PO6
CO4		To trace the constitutional history of India.	PO4, PO5, PO6
CO5		To assess the significance of Indian Constitution	PO3, PO8

	Text Books
1	Durga Das Basu (2019), Introduction to the Constitution of India, Lexis Nexis,(24th Ed)
2	B.K. Sharma (2020), Introduction to the Constitution of India, New Delhi, PHI Learning.
3	Brij Kishore Sharma (2011), Introduction to the Constitution of India, New Delhi, Prentice Hall of India Pvt., Ltd.
4	De, Rohit (2018), A People's Constitution: The Everyday Life of Law in the Indian Republic, New Delhi, Oxford University Press.
5	Arun K Thiruvengadam (2017), The Constitution of India:A Contextual Analysis, New Delhi, Hart Publishing Company.

	Reference Books
1	Khosla, Madhavet.al. (2016), The Oxford Handbook of Indian Constitution, New Delhi, Oxford University Press
2	M.V. Pylee (2003), An Introduction to the Constitution of India, New Delhi, Vikas Publishing House.
3	Khosla, Madhav (2012), The Indian Constitution, New Delhi, Oxford University Press.
4	Jayal, NirajaGopal (2011), The Oxford Companion to Politics in India, New Delhi, Oxford University Press.
5	Kohli, Atul, et.al. (2018), Handbook of Indian Politics, New Delhi,Routledge.

	Web Resources
1	https://egyankosh.ac.in/handle/123456789/53790
2	https://onlinecourses.nptel.ac.in/noc20_lw03/preview
3	https://legislative.gov.in/sites/default/files/coi-4March2016.pdf
4	https://www.constitutionofindia.net/
5	https://www.mea.gov.in/Images/pdf1/Part3.pdf

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	S	M	L	S
CO2	S	S	S	S	S	S	S	L	S	L
CO3	S	S	S	M	S	S	S	S	M	S
CO4	S	S	M	S	S	M	S	M	S	L
CO5	S	S	S	S	S	M	M	S	S	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	2
CO2	3	3	3	2	2
CO3	3	3	2	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	13	13	13
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.6	2.6	2.6

Level of Correlation between PSO's and CO's

LABOUR WELFARE ADMINISTRATION IN INDIA

Course code	Course Name	Category	L	F	P	S	Credits	Hours Inst.	Marks		
									CIA	External	Total
	Labour Welfare Administration in India	**Elective 2**	Y	-	-	-	3	4	25	75	100

	Course Objectives
C1	To teach the nature and scope of Labour Welfare Administration at the global and Indian level.
C2	To teach about various theories of Labour Welfare Administration.
C3	Sensitize the students on Labour Education and issues of Labours in India.
C4	Students will be exposed to various labour welfare policies in India.
C5	The course will help the students to unearth labour issues by applying critical thinking.

UNIT	Content	No. of Hours
I	**Introduction** Meaning, Nature and Evolution of Labour Welfare Administration – Evolution of Labour Welfare Administration in India - Concept of Labour and Labour Welfare - Theories of labour Welfare.	4
II	**Labour Welfare Administration** Labour Welfare Administration at the Centre – Ministry of LabourWelfare & Employment - Ministry for Labour in Tamil Nadu – Tamil Nadu Labour Welfare Board:	4

	organization and functions- Labour Welfare Officer.	
III	**Labour Education and Training** Labour Education and Training - Absenteeism - Labour Turnover - Automation - Accidents - Significance of working conditions.	4
IV	**Welfare Policies and Programmes** Labour Legislations in India: The Employees' Provident Fund and Miscellaneous Provisions Act, 1952, The Employees' State Insurance Act, 1948, Apprentices Act, 1961, The Contract Labour (Regulation & Abolition) Act, The Factories Act, 1948, The Industrial Disputes Act, 1947, The Industrial Employment (Standing Order) Act, 1946 – Recent Developments in Labour Welfare Policies.	4
V	**Labour Issues** Labour Issues: Child Labour, Women Labour, Bonded Labour, Migrant Workers - Wages - Bonus - Trade Unions - Collective Bargaining - Right to Strike – Retrenchment Labour Condition in MNCs and SEZs.	4
	Total	
	Course Outcome	**Programme Outcome**
CO	On successful completion of the course the student will be able to	
CO1	Students knowledge about the nature and purpose of Labour Welfare Administration will be materialized.	PO1

CO2	Will apply various theories to understand the nuances of labour welfare administration in India.	PO1,PO2
CO3	Students will be properly sensitized or aware about issues pertaining with labours in India.	PO2, PO3
CO4	Possibility to stimulate the students to pursue research on labour welfare policies in India.	PO4,
CO5	Students will come out with solutions for labours problems.	PO5,PO6

Text Books	
1	Goel, S.L. and R.L.Jain, Social Welfare Administration Vol.I and Vol.II, NewDelhi: Deep and Deep. 2009.
2	Choudry, Paul., Social Welfare Administration, Delhi: Atma Ram and sons,2000.
3	Jacob, K.K., Policy in India, Udaipur: Himalaya Publications, 1989.
4	Sachdeva, D.R., Social Welfare Administration, Kitab Mahal.
5	India 2017, Ministry of Information and Broadcasting, Govt. of India, 2017.

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	M	M	M	M	S
CO2	S	S	M	M	M	M	S	S	M	M
CO3	S	S	M	M	M	S	M	M	S	M
CO4	S	S	M	M	S	M	S	S	M	S
CO5	S	S	M	M	M	S	M	M	S	M

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5

CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	2	3
CO5	3	3	2	2	2
Weightage	15	15	10	10	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	2.0	2.4

Level of Correlation between PSO's and CO's

DISASTER MANAGEMENT

Course code	Course Name	Cate gory	L T P		S	Credits	Hours Inst.	Marks		
								CIA	External	Total
	Disas ter Man age ment	**SEC -2**	**Y -**	**-**	**-**	**2**	**2**	**25**	**75**	**100**

Course Objectives	
C1	To demonstrate the key concepts in the study of Disaster Management.
C2	To outline the nature, scope and impact of natural and man-made disasters.
C3	To classify the psychological, socio-economic, and political effects of the same.
C4	To deal with disaster preparedness and the role and responsibilities of the State and Society in disaster management in India.
C5	To compare & contrast International State-run and private agencies with special reference to Australia, Chile, Japan, Indonesia, Philippines and the USA.

UNIT	Content	No. of Hours
I	Meaning and Classifications of Disasters, Functioning of Disaster Management Organisation, Methodology to cope with Disaster in India, Disaster Management Cycle, Disaster Management- Recent Trends, Impact of Natural Disasters on Environment and Development.	**2**
II	Disaster Mitigation, Basic Principles and Elements of Disaster Mitigation, Flood mitigation Practices in India, Action Plan for Earthquake Disaster Mitigation, Cost-Benefit Consideration of Mitigation, Resource Analysis and Mobilization	**2**
III	Disaster Prevention and Preparedness, Vulnerability Analysis and Risk Assessment, Role of Community in Disaster Management, Communication Systems and Protocol, Legislation/ Existing Laws	**2**
IV	Disaster Awareness, Role of Disaster Managers, Role of NGOs, Training of Disaster Managers, Use of Formal Education System, Emerging Issues and Lessons for Future.	**2**

V	Disaster Response and Recovery i) Disaster Response Plan: State, Union and Local ; NDRF ii) Communication, Participation and Enforcement of Emergency Plans iii)	**2**
	International Models of Change: State and Private Agencies (Australia, Chile, Japan, Indonesia, Philippines, USA)	
	Total	**10**
	Course Outcome	**Programme Outcome**
CO	On completion of this course, students will learn	
CO1	To describe the functioning of organizations in disaster Management	PO1
CO2	To discuss the conceptual and theoretical understanding of Disaster Preparedness and Mitigation	PO1, PO2
CO3	To develop an insight on disaster mitigation.	PO4, PO6
CO4	To limelight the emerging issues and lessons learnt in disaster management	PO4, PO5, PO6
CO5	To assess the significance of disaster management in the context of development	PO3, PO8
	Text Books	
1	V.K. Sharma (1995), Disaster Management, New Delhi, New United Process.	
2	David Alexander (1993), Natural Disaster, London, UCL Press.	
3	KathakaliBagchi. S (1991), Drought Prone India: Problems and Prospects, New Delhi, Agricale.	
4	Melvin A Benarde (1972), Race against Famine, Bombay, Orient Longmans.	
5	Cohen, D. Aftershock (1991), The Psychological and Political Consequences of Disaster, United Kingdom, Paladin Publication.	
	Reference Books	
1	Drake, F. (2000), Global Warming: The Science of Climate Change,London, Oxford University Press.	
2	Centre for Science and Environment (2001), Down to Earth, Vol. 10, No. 6, New Delhi.	
3	ICRC and Red Crescent (2000), World Disaster Report, Oxford Press.	
4	Shukla P. R., S. K. Sharma and P. Venkatraman (Eds.) (2002), Climate Change and Indian Issues, Concerns and Opportunities, New Delhi: Tata McGraw Hill.	

5	Blaikie P. and others (2005), At Risk: Natural Hazards, People's Vulnerability and Disaster, London, Routledge.
	Web Resources
1	https://egyankosh.ac.in/handle/123456789/25233
2	https://onlinecourses.swayam2.ac.in/cec19_hs20/preview
3	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3793465/
4	https://ndma.gov.in/
5	https://nidm.gov.in/

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	L
CO3	S	S	M	S	M	S	S	L	L	M
CO4	S	S	S	M	S	M	M	M	3	1
CO5	S	S	M	S	M	S	S	L	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	3	2	2
CO3	3	3	2	3	2
CO4	3	3	3	2	3
CO5	3	3	2	3	2
Weightage	15	15	12	13	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.4	2.0	2.4

Level of Correlation between PSO's and CO's

CITIZEN CENTRIC GOVERNANCE

Course code	Course Name	Category	T	P	S	Credits	Hours Inst.	Marks		
								CIA	External	Total
	Citizen Centric Governance	SE C - 3	Y -	-	-	2	2	25	75	100

	Course Objectives	
C1	To discuss the concept of Citizen Centric Governance	
C2	To describe the quality of governance	
C3	To illustrate the tools and mechanisms of citizen charters	
C4	To explain the right to service delivery	
C5	To examine the functioning of the institutions and challenges in citizen centric governance	

UNIT	Content	No. of Hours
I	Governance and Good Governance: Ancient Discourse on Good Governance; Elements and Forms of Good Governance; Theories and Concepts of Governance – World Bank and UNDP; State, Market and Civil Society.	2
II	Citizen Centric Governance: Concept; Pre-conditions and Principles (Rule of Law-Zero Tolerance Strategy, Making Institutions Vibrant, Responsive and Accountable, Active Citizens' Participation – Decentralization and Delegation, Transparency, Civil Service Reforms, Ethics in Governance, Process Reforms, Periodic & Independent Evaluation of the Quality of Governance etc.; Functions of the Government; Rights and Duties of the Citizens; Civil Society – Role and Limitations; Right to Information	2
III	Tools and Mechanisms: Citizens' Charters – Concept, Objectives and Significance; Sevottam Model; Indian Standard for Quality Management Systems; Seven Steps Model for Citizen Centricity;	2
IV	Right to Service Delivery – State of the Concept and Practice;	2

	People Participation in Governance (Concept, Forms including Social Audit); Citizens Grievance Redress and Monitoring System (central, state and corporate levels); and Consumer Protection (National Commission, State Commission, District Forum)	
V	Institutions and Challenges: National Human Rights Commission; National Commission for Women; National Commission for Protection of Child Rights; National Backward Classes Commission; National Minorities Commission; National Consumer Disputes Redressal Commission	**2**
	Total	**10**
	Course Outcome	**Programme Outcome**
CO	On completion of this course, students will learn	
CO1	To trace the evolution and growth of the idea and concept of citizen centric governance	PO1
CO2	To examine the theoretical approaches towards governance, good governance, and citizen centric governance	PO1, PO2
CO3	To analyse the working of the institutions, tools, and mechanism for ensuring citizen centric governance	PO4, PO6
CO4	To exhibit the challenges whilst establishing citizens-oriented governance	PO4, PO5, PO6
CO5	To ensure the need for creating citizen centric engagement in India	PO3, PO8
	Text Books	
1	Alford, John and O'Flynn, Janine (2012), Rethinking Public Service Delivery, New York, Palgrave Macmillan.	
2	Anderson, Dennis; Wu Robert; Cho, June-Suh and Schroeder, Katja (2015), E - Government Strategy, ICT and Innovation for Citizen Engagement, New York, Springer Verlag New York Inc.	
3	Mishra (2012), Citizen - Centric Public Systems, New Delhi, Pearson Education India.	
4	Chakrabarty, Bidyut and Bhattacharya, Mohit (Eds.)(2008), The Governance Discourse: A Reader, New Delhi, Oxford.	
5	Chand, Vikram K (Ed.) (2010), Public Service Delivery in India: Understanding the Reform Process, New Delhi, Oxford.	

	Reference Books
1	Ramesh K Arora, MeenaSogani (2011), Governance in India: Paradigms and Practices, New Delhi, Aalekh Publishers
2	Government of India (2009). Citizen Centric Administration: The Heart of GovernanceTwelfth Report. Second Administrative Reforms Commission, Department of Administrative Reforms and Public Grievances,Ministry of Personnel, Public Grievances and Pensions, New Delhi
3	Government of India (2008), Citizen's Charter – A Handbook. Centre for Good Governance Department of Administrative Reforms and Public Grievances, Ministry of Personnel, Public Grievances and Pensions, New Delhi
4	Mathur, Birendra Prasad (2014), Ethics for Governance: Reinventing Public Services.

	New Delhi, Routledge.
5	Sawshilya, Archana (2012), Ethics and Governance, New Delhi, Pearson
	Web Resources
1	http://goicharters.nic.in/ccinitiative.htm
2	https://www.researchgate.net/publication/289190592_A_Framework_for_Citizen Centric_Government_Websites
3	https://www.csi-sigegov.org/1/5_392.pdf
4	https://www.academia.edu/22903936/Next_Generation_Citizen_Centric_e_Services
5	https://www.mckinsey.com/industries/public-and-social-sector/our insights/implementing-a-citizen-centric-approach-to-delivering-government-services

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	L
CO3	S	S	M	S	M	S	S	L	L	M
CO4	S	S	S	M	S	M	M	M	S	L
CO5	S	S	M	S	M	S	L	S	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	3	2	2
CO3	3	3	2	3	2
CO4	3	3	3	2	3
CO5	3	3	2	3	2
Weightage	15	15	12	13	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.4	2.6	2.4

Level of Correlation between PSO's and CO's

NAAN MUTHALVAN
(EDUCATIONAL ADMINISTRATION)

Course Code	Course Name	Category	L	T	P	S	Credit	Inst Hours	Marks		
									CIA	External	Total
	Educational Administration	Naan Muthalvan	-	-	-	2	2	25	75	100

	Course Objectives
C1	To teach the nature and importance of education
C2	To Sensitize the students on the Theories of education
C3	To classify the union and states in Administration of Education
C4	To demonstrate the objectives of Higher Education
C5	To develop an understanding to distance education and U.G.C.

UNIT	Content	No. of Hours
I	Meaning, Nature and importance of education – Theories of education – British education policy.	2
II	Education Policy – Role of Union and States in Administration of education – National Literacy mission	2
III	Objectives of elementary education – Patterns of Secondary education – Role of Union Government and State Government in Primary education – Reforms in Elementary	2

	Education Administration.	

IV	Objectives of Higher education in India – University Grants Commission – Information Technology and Higher Education – Administration of Higher education inIndia.	2
V	Origin and development of Distance Education System in India Organisation of Distance Learning Institutions – Role of University Grants Commission in the Administrationof the Distance learning in India.	2
	Total	
	Course Outcome	**Programme Outcome**
CO	On completion of this course students will learn	
1	To Analyse the nature and and importance of education	PO1
2	To evaluate the role of union and states in and states in Administration of education	PO2
3	To Compare the pattern of secondary education and Elementary education	PO3
4	To diagnose the objectives of Higher education and University grants commission	PO4
5	To appreciate the development of Distance Education System in India	PO4, PO5
	Text Books	
1	Agarwal. J.C. Modern Indian education, Shipna Publications, New Delhi, 2001.	
2	Singh and Sharma. G.D (ed), Higher education in India, Konark Publications, NewDelhi,1989.	
3	S. Vashis, Educational Administration in India, Ammal Publications, New Delhi, 1997.	

4	Mishra; (2012); citizen – centric public system, New Delhi peasson Education India.	
5	Blum- Ross A.2020, Enhancing Digital Literacy and Crentivity makerspaces in the Early years	

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	M	M	M	M	S
CO2	S	S	M	M	M	M	S	S	M	M
CO3	S	S	M	M	M	S	M	M	S	L
CO4	S	S	M	M	S	M	S	S	M	S
CO5	S	S	M	M	M	S	M	M	S	M

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	2	3
CO5	3	3	2	2	2
Weightage	15	15	10	10	13
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	2.0	2.4

Level of Correlation between PSO's and CO's

Part	List of Courses	Credit	Hours per week(L/T/P)
Part-I	Language – Tamil	3	6
Part-II	Language - English	3	6
Part-III	**Core 5- Comparative Public Administration**	5	5
	Core 6- Organization Theory	5	4
	Elective -3 – Public Service delivery in India/Digital Literacy	3	3
Part-IV	SEC -4 **Entrepreneurship and skill development**	1	2
	Environmental Studies	2	2
	Naan Muthalvan (Administration of Public Enterprises)	2	2
		23	30

SEMESTER III
COMPARATIVE PUBLIC ADMINISTRATION

Course Code	Course Name	Category	L	T	P	S	Credit	Inst	Marks		
									CIA	External	Total
	Comparative Public Administration	Core 5	Y		-	-	4 s	5	25	75	100

	Course Objectives
C1	To focus on various approaches and theories of CPA.
C2	To examine the issues and concerns in developed and developing countries.
C3	To compare the administrative processes applying methodologies of comparison.
C4	To develop an understanding of Political system of different countries.
C5	To conclude how public administration across the countries is coping with new cl

UNIT	Content	No. of Hours
I	Introduction: Comparative Public Administration: Meaning. Nature, Scope and Significance. Salient Features of	5

	Administration in Developed & Developing Countries. Social, Economic, Political and Administrative features	
II	Approaches. Structural Functional Approach; Behavioral Approach: and Ecological Approach	5
III	UK Salient features of British Administration Conventions Parties System.	5
IV	USA-Salient features of American Administrative System - Federal System Separation of Powers President and American Cabinet-Checks and Balance	5
V	Salient Features of Constitution of Japan-Legislature - Executive -Parliament-Cabinet Lawmaking Procedure Political Parties - Judiciary - Local Government	5
	Total	25
	Course Outcome	**Programme Outcome**
CO	On completion of this course, students will learn	
1	To analyze the emerging concepts and dimensions of comparative public administration	PO1
2	To evaluate the social fabrics of developed and developing countries	PO1, PO2
3	To compare the pertinent features of various political systems	PO4, PO6
4	To diagnose the countries specific issues in public administration	PO4, PO5, PO6
5	To appreciate the relevance between comparative approach of study	PO3, PO8
	Text Books	
1	Sharma R.D (Ed) (1999) Administrative Systems of Developing Countries, Dew Delhi Mittal Publications.	
2	Viswanathan, V.N (1996) Comparative Public Administration, New Delhi, Sterling	

	Publishers.
3	Jesmine Ahmed (2020) An Introduction to Comparative Government and Politics, New Delhi, Kalpaz Publications.
4	Dahiya, Sewa Singh and Ravindra Singh (2014) Comparative Public Administration. New Delhi, Sterling Publishers.
5	Heady, Ferrel (1996) Public Adminstrations A Comparative Perspective New York, M.Dekker Inc.
	Reference Books
1	Arora, Ramesh K. (2008), Comparative Public Administration, New Delhi, Associated House
2	Publishing Herman, Evan et al (2010), Public Administration in East Asia, Francis & Taylor (China Chapter) Routledge
3	Rowat, Donald E, 1985, Public Administration in Developed Democracies, New York, Marcel Dekker, Inc., (Latest Edition)
4	Sabharwal, Meghna& Evan M. Berman (2013), Public Administration in South Asia, London, Francis & Taylor
5	Wang, James CF. (2002), Contemporary Chinese Politics, New Jersey, Prentice Hall
	Web Resources
	https/unacademy.com/content/upsc/study-maternal/publicadministration/comparative public administration
	www.academia.edu/35253178 Comparative_Public_Adminstranon Definition So and Problems
	www.gyankosh.ac.in/handle/123456789/78054
	www.routledge com Comparative-Public AdmmistrationChandlepbook 500415569286
	https: onlineclibrary wiley.com/doi/10.1111.1540-62102011.02432x

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	L
CO3	S	S	M	S	M	S	S	L	L	M
CO4	S	S	S	M	S	M	M	M	S	L
CO5	S	S	M	S	M	S	S	L	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	3	2	2
CO3	3	3	2	3	2
CO4	3	3	3	2	3
CO5	3	3	2	3	2
Weightage	15	15	12	13	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.4	2.6	2.4

Level of Correlation between PSO's and CO's

ORGANISATION THEORY

Course Code	Course Name	Category	L	T	P	S	Credit	Inst Hours	Marks		
									CIA	External	Total
	Organization Theory	Core 6	Y		-	-	4 s	5	25	75	100

	Course Objectives
C1	To outline the meaning, nature and scope of the study of Organisational Theory
C2	To distinguish the background of evolution of various theories of organization
C3	To elaborate on the emerging trends in forms of organization in the digital era
C4	To infer how the behavioural pattern impacts the growth of organization
C5	To compile the pertinent contributions of organizational theorists

UNIT	Content	No. of Hours
I	Meaning, Nature and Scope and Importance of Organization - Types of Organization-Basic Principles of Organization Organisation Theories of	5
II	Classical or Traditional Theory Human Relations or Neo-Classical Theory Decision-Making Theory Systems Approach - Weber's Ideal of Bureaucracy Modern Theory	5
III	Process of Organization- Leadership, Meaning, Styles, Qualities, Theories Types, Organisational	5

	Communications-Meaning Importance, Process, Barriers, Principles of Effective Communication	
IV	Issues of Organizational Behaviour Organization Conflict Organization Effectiveness Organizational Culture- Meaning, Significance-Organisational Climate, Organization Counselling Organization Dynamics Organisational Change, Meaning, Nature, Organisational Development-Meaning and Interventions	5
V	Issues of Organizational Behaviour Organization Conflict Organization Effectiveness Organizational Culture- Meaning, Significance-Organisational Climate, Organization Counselling Organization Dynamics Organisational Change, Meaning, Nature, Organisational Development-Meaning and Interventions	5
	Total	25
	Course Outcome	**Programme Outcome**
CO	On completion of this course, students will learn	
1	To demonstrate the importance of various proponents of theories	PO1
2	To determine the factors that lead in the organizational setup.	PO1, PO2
3	To propose descriptive solutions to the ingrained problems of public organization.	PO4, PO6
4	To justify the need for creating an effective organizational machinery through ideas of theorizes	PO4, PO5, PO6
5	To translate the theories into practice	PO3, PO8
	Text Books	

1	Dwivedi R.S. (1979), Human Relations and Organisational Behaviour, New Delhi, Oxford& IBH
2	Singh Nirmal (2003), Organisational Behaviour: Concept, Theory and Practice, New Delhi, Deep and Deep Publications.
3	Prasad Lallan Banerjee (1985), Management of Human Resources, New Delhi, Sterimg Publishers
4	Prasad L..M (2005), Organisational Theory and Behaviour, New Delhi, Sultan Chand and Co
5	Parikh, Margie and Rajen Gupta (2010), Organisational Behaviour, New Delhi, McGraw Hill Education (India) Pvt. Ltd.
	Reference Books
1	John W. & Davis (2004), Organisational Behaviour, New Delhi, Tata McGraw Hill.
2	Berman, Evan et al. (2010), Public Administration in East Asia, London, Francis & Taylor
3	Robbins Stephen. P (2005), Organisational Behaviour. New Delhi, Prentice Hall
4	Sabharwal, Meghna& Evan M. Berman (2013), Public Administration in South Asia,
5	London. Francis & Taylor. Pershing, Sandra Parkes and Eric K. Austin (2015), Organization Theory and Governance for the 21" Century, New Delhi, Sage Publications.
	Web Resources
1.	hups www.researchgate.net/publication 11695004 1nual Organization Theoren
2.	https www.cambridge.org ca academic elements organizational theory https www.oxfordbibliographies com view document obo 9780199846740
3.	https://global.oup.com/ukhe disciplines business-and-management/management organizational - theory
4.	https libguides.eastern.edu olg350

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	S	M	M	S	S
CO2	S	S	M	M	M	M	M	S	M	M
CO3	S	S	M	S	M	M	S	M	L	L
CO4	S	S	S	M	S	S	M	S	M	S
CO5	S	S	M	S	M	M	S	M	L	M

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	3	2
CO4	3	3	3	2	3
CO5	3	3	2	3	2
Weightage	15	15	11	12	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.2	2.4	2.4

Level of Correlation between PSO's and CO's

PUBLIC SERVICE DELIVERY IN INDIA

Course Code	Course Name	Category	L	T	P	S	Credit	Inst Hours	Marks		
									CIA	External	Total
	Public Service Delivery in India	Elective 3	Y		-	-	3 s	4	25	75	100

	Course Objectives
C1	To identify the various public service delivery systems in India
C2	To describe the operational mechanisms of the public delivery system
C3	To distinguish the features of private and public delivery system
C4	To limelight the core issues in public service delivery today.
C5	To formulate measures of reform in public service delivery in India

UNIT	Content	No. of Hours
I	Introduction to Public Service Delivery Public Service and Social Protection, State of Public Service Delivery in India, Scope, Significance of PSD, Public perception, Political Agenda	5
II	Delivering Physical and Social Infrastructure: Community Mobilisation, Decentralisation, Affirmative Action, Cohesion and Consensus among States, Technology	5

III	Issues in Public Service Delivery Financial Resources, Capacity building, Citizen Charters, Role of ICT, Target group-based Service Delivery, Bio Metric Identity	5
IV	Reforms in Public Service Delivery Role of NGO's &PPPs:Sevottam Model, Right to Public Service Delivery, Public Trust on Governments	5
V	Governance and Public Service Delivery: Government Initiatives and Schemes, MyGov, E-Kranti, Digital India, Good Governance, UngalThokuthiyilMuthalamaichar Scheme 2022	5
	Total	25
	Course Outcome	**Programme Outcome**
CO	On completion of this course, students will learn	
1	To determine the strategic importance of planning for public service delivery	PO1
2	To prioritize the sectoral dimensions in public service delivery	PO1, PO2
3	To modify the structure of public service delivery system with other delivery system	PO4, PO6
4	To critically measure the gaps /lapses in public service delivery	PO4, PO5, PO6
5	To propose a possible solution to initiate effective plan of action for providing quality service	PO3, PO8
	Text Books	
1	Vikram Chand, Reinventing Public Service Delivery in India: Selected Case Studies, (2021), New Delhi, Sage Publications.	

2	Chand. K.Vikram, et.al (2010), Public Service Delivery in India, Oxford.
3	Bhargava, Gopal (1981), Urban Problems and Policy Perspectives, New Delhi, Abhinav Publications.
4	Dahiya, Sewa Singh and Ravindra Singh (2014), Comparative Public Administration. New Delhi, sterling
5	Tanuja Trivedi (2013), Public Services in the Digital Age, New Delhi, JnandaPrakashan.
	Reference Books
1	Mohanty, Bidyut (ed.) (1993), Urbanization in Developing Countries: Basic Services and Community Participation, New Delhi, Concept Publishing Company.
2	Singh U.B. (2001), Privatization of Municipal Services, Lucknow, Bharat Book Centre.
3	Harrington. J (2001), Financing Basic Social Services, New York, United Nations Development Programme Division.
4	Jagannadam. V, Bhattacharya. M (1977), Integrated Delivery System for Social Services, New Delhi, IIPA.
5	Stephen Osborne (2020), Creating Value for Public Service Users, Citizens and Society through Public Service Delivery, New York, Routledge.
	Web Resources
1.	https www.researchgate net publication 272730347_Public_Service Delivery in India Challenges and Opportunities
2.	https www.insightsonindia com 2017 08 10 insights-mindmaps-governance-publicservice-delivery-india-changing-facets-education governance-and-public-servicedelivery-in-india-2
3.	https./casi.sas upenn.edu it muralidharan
4.	https://in.sagepub.com en-in sas.remyenting-public-service-delivery-m-india/book229855 5
5.	https://www.amazon in Pubhe-Service-Dehyery-India-Understanding/dp/019806845X

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	M	M	M	M	S
CO2	S	S	M	M	M	M	S	S	M	M
CO3	S	S	M	M	M	S	M	M	S	L
CO4	S	S	M	M	S	M	S	S	M	S
CO5	S	S	M	M	M	S	M	M	S	M

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	3	2
CO4	3	3	2	2	3
CO5	3	3	2	2	2
Weightage	15	15	10	10	13
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.2	2.0	2.6

Level of Correlation between PSO's and CO's

DIGITAL LITERACY

Course Code	Course Name	Category	L	T	P	S	Credits	Inst	Marks		
									CIA	External	Total
	Digital Literacy	Elective 3	Y		-	-	2 s	2	25	75	100

	Course Objectives
C1	introduce the objectives of digital literacy
C2	To empower the citizens to acquire the skills to operate modern computers
C3	To ensure how the government can function efficiently by promoting digital literacy
C4	To examine the purpose of introducing digital information in various government
C5	To enumerate the challenges to be encountered in enhancing digital literacy in India

UNIT	Content	No. of Hours
I	Introduction to Digital Literacy meaning -nature and scope for Digital Literacy-creating digital content-multilingual content navigate the digital world using reading, writing, technical skills, and critical thinking- using technology-like a smart phone, PC, e reader.	5
II	Information & Data Literacy- Definition of Information and Data- Browsing, searching and filtering Evaluating data and digital content analyse, compare and critically evaluate the credibility and reliability of sources of data, information and digital content- organise, store and retrieve data, information and content in digital environments.	5

III	Communication & Collaboration-digital citizenship Interacting through open data sharing information through open data- communicate effectively in digital media and spaces, such as text- based forums, online video, audio and social media-participate in digital teams and working groups collaborate effectively using shared digital tools and media	5
IV	Digital Identity- Netiquette and digital identity-person's online activity, biometric behavioural data, Driver's licenses, social security numbers, key fobs, employee badges, bank account logins, and personal identification numbers	5
V	Digital Safety & Security- Technologies and Change-Distributed IT systems and the Internet of Things-Highly secure and highly available software and systems-Data Science, Artificial Intelligence (Al), and Block chain Technologies-Latest sensor technologies and biometric systems for the protection of critical infrastructures and digital identities-Digital solutions for modern environmental management and crisis ad disaster management.	5
	Total	25
	Course Outcome	**Programme Outcome**
CO	On completion of this course, students will learn	
1	To organise the information/data as per the virtual learning norms	PO1
2	To perceive how digital literacy can promote enlightened citizenship	PO1, PO2
3	To agree that the 21 century belongs to government and citizens who are digitally literate	PO4, PO6
4	To justify why the traditional form of literacy has transformed into digital literacy	PO4, PO5, PO6
5	To prove that digital literacy will become cost effective and enhance time management	PO3, PO8

**Text Books**
1	Stéphane Goldstein (2019), Informed Societies: Why Information Literacy Matters for Citizenship, Participation and Democracy, UK, Facet Publications.
2	Christopher G. Reddick (2012), Public Administration and Information Technology, USA, Jones & Bartlett Learning.
3	Blum-Ross. A (2020), Enhancing Digital Literacy and Creativity Makerspaces in the Early Years, Taylor & Francis.
4	Katharine Reedy and Jo Parker 2018, Digital Literacy Unpacked, UK, Facet Publishing.
5	Pankaj Sharma (2012), E Governance: The New Age Governance, New Delhi, APH Publishing Corporation.
**Reference Books**
1	Swanson Kristen (2013), Professional Learning in the Digital Age, Taylor & Francis Ltd.
2	Pier Cesare Rivoltella (2008), Digital Literacy: Tools and Methodologies for Information Society, USA, IGI Publishing Company.
3	John Hartley (2010), The Uses of Digital Literacy, USA, Aldine Transaction.
4	Carillo Ellen. C (2022), MLA Guide to Digital Literacy, USA, Modern Language Association of America.
5	Rodney Jones (2012), Understanding Digital Literacies: A Practical Introduction, UK, Routledge.
**Web Resources**
1.	https://www.microsoft.com/en-us/digital-literacy
2.	https://eskillindia.org/Course/course_detail/digi-literacy-basic-wadhwani

3.	https://www.nmelit.gov.in content/digital-literacy-courses	
4.	https://www.academia.edu 21490207/Digital_India_Boon_to_Transform_India_mteDignat Empowered Society_and_KnowledgeEconomy_with_Digital Literacy	
5.	https://www.researchgate.net/publication/269900385 The five resources of critical digual literacy A framework for curriculum integration	

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	M	M	M	M	S
CO2	S	S	M	M	M	M	S	S	M	M
CO3	S	S	M	M	M	S	M	M	S	L
CO4	S	S	M	M	S	M	S	S	M	S
CO5	S	S	M	M	M	S	M	M	S	M

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	2	3
CO5	3	3	2	2	2
Weightage	15	15	10	10	13
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	2.0	2.6

Level of Correlation between PSO's and CO's

ENTREPRENEURSHIP AND SKILL DEVELOPMENT

Course Code	Course Name	Category		L	T	P	S	Credit	Inst Hours	Marks		
										CIA	External	Total
	Entrepreneurship and skill Development	SEC-4		Y		-	-	1	1	25	75	100

		Course Objectives	
C1		To spell out the innate need to acquire skills of entrepreneurship	
C2		To develop entrepreneurial abilities by providing skills sets	
C3		To analyse the entrepreneurial process of creating innovative start-ups	
C4		To learn basic fundamentals of decision making towards establishing enterprises in real life situations	
C5		To make a foundation for those who plan to work and start a business enterprise	

UNIT		Content	No. of Hours
I		Concept and need of entrepreneurship, Characteristics and types of entrepreneurship, aim of an Entrepreneur Entrepreneurial decision process, Entrepreneurship as a career, Entrepreneurship as a style of management, changingrole of the Entrepreneurial traits, Factors affecting entrepreneur. entrepreneur,	5
II		Influences on entrepreneurship development, External influences on entrepreneurship development: socio-cultural, political and economic, Personal entrepreneurial success and failure, Reasons and remedies, Women entrepreneurs, Challenges achievements of women entrepreneurs	5

III		Meaning of entrepreneurial motivation, Motivation cycle or process, Theories of entrepreneurial motivation, Entrepreneurial motivating factors, Changes in entrepreneurial motivation, Entrepreneurial motivation behavior, Meaning of entrepreneurial competencies, Major entrepreneurial competencies, Developing entrepreneurial competencies.	5
IV		Need for opportunities identification and selection, Environmental dynamics and changes, Business Opportunities in various sectors, Identification of business opportunities, Opportunity selection	5
V		Role of central government and state government in promoting entrepreneurship with various incentives, subsidies, grants, programmed schemes and challenges, Government initiatives and inclusive entrepreneurial growth.	5
		Total	25
		Course Outcome	**Programme Outcome**
CO		On completion of this course, students will learn	
1		To propose an alternate options to acquire varied skills to absorb in both public and private organizations	PO1
2		To appraise the objectives of the government to train its citizens to acquire individual skills to emerge as an entrepreneur	PO1, PO2
3		To deduct how the state vs market debate has lead to initiate the scope for learning entrepreneurship skills	PO4, PO6
4		To recommend how with changing times the student has to adapt by adopting new skills for development	PO4, PO5, PO6
5		Understand the relevance between comparative approach of study	PO3, PO8
		Text Books	

1	Desai, Vasant (2011), Dynamics of Entrepreneurship: New Venture Creation, New Delhi. Prentice Hall of India.
2	Arvind Kumar Bhatt (2016), Innovation and Entrepreneurship, New Delhi. Laxmi Publications Pvt. Ltd.
3	Sharma, Sangeeta (2022), Entrepreneurship Development (2nd Edition), New Delhi, PHI Learning.
4	Mohd. Shoeb (2020), Skill Development, Innovations and Entrepreneurship, New Delhi.. New Century Publications.
5	A.K. Gupta (2022), Generic Skills and Entrepreneurship Development, New Delhi. S.K Kataria& Sons.
	Reference Books
1	Arya Kumar (2013), Entrepreneurship Creating and Leading an Entrepreneurial
2	Organization, Noida, Pearson Education India. Robert Hisrich and Michael Peters (2013), Entrepreneurship, Tata Mc Graw-Hill.
3	Dangi K.L. (2014), Communication Skills and Entrepreneurship Development, Udaipur. Agrotech Publications.
4	Rameshwari Pandya (2016), Skill Development and Entrepreneurship in India, New Delhi, New Century Publications.
5	ShipraVaidy (2014), Developing Entrepreneurial Life Skills, New Delhi, Springer.
	Web Resources
1.	https://www.oecd.org/cfe/leed/cooney_entrepreneurship_skills_HGF.pdf
2.	https://msme.gov.in/entrepreneurship-and-skill-development-programs
3.	https://www.ediindia.org/
4.	https://nsdeindia.org/
5.	https://www.msde.gov.in

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	M	M	M	M	S
CO2	S	S	M	M	M	M	S	S	M	M
CO3	S	S	M	M	M	S	M	M	S	L
CO4	S	S	M	M	S	M	S	S	M	S
CO5	S	S	M	M	M	S	M	M	S	M

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	2	3
CO5	3	3	2	2	2
Weightage	15	15	10	10	13
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	2.0	2.6

Level of Correlation between PSO's and CO's

ENVIRONMENT STUDIES

Course Code	Course Name	Category	L	T	P	S	Inst	Marks		
								CIA	External	Total
	Environment Studies									

	Course Objectives		
C1			
C2			
C3			
C4			
C5			

UNIT	Content	No. of Hours
I		
II		
III		
IV		
V		

	Total	
	Course Outcome	**Programme Outcome**
CO		
1		
2		
3		
4		
5		
	Text Books	
1		
2		
3		
4		
5		
	Reference Books	
1		
2		
3		
4		
5		
	Web Resources	
1.		

2.		
3.		
4.		
5.		

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	M	M	S	S	M
CO2	S	S	M	M	S	S	S	S	L	S
CO3	S	S	S	M	S	S	S	M	S	L
CO4	S	S	M	S	M	S	S	M	M	S
CO5	S	S	S	M	S	S	S	S	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	2
CO2	3	3	3	3	2
CO3	3	3	2	2	3
CO4	3	3	3	2	2
CO5	3	3	2	3	3
Weightage	15	15	12	13	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.4	2.6	2.4

Level of Correlation between PSO's and CO's

NAAN MUTHALVAN (ADMINISTRATION OF PUBLIC ENTERPRISES)

Course Code	Course Name	Category	L	T	P	S	Credit	Inst Hours	Marks		
									CIA	External	Total
	Administration of Public Enterprises	Naan Muthalvan	Y	-	-	-	2 **2**	2	25	75	100

Course Objectives	
C1	To spell out the inmate need to acquire skills of public Enterprises
C2	To identify different forms of public Enterprises
C3	To analyse the public Account ability and control
C4	To examine the various issues in public Enterprises
C5	To asses the privatization of public Enterprises and issues of Globalization and public Enterprises

UNIT	Content	No. of Hours
I	INTRODUCTION Meaning, Definition of Public Enterprise – Rationale and Objectives of Public Enterprises – Profile of PE in India – Government Policy towards Public Enterprises – Performance Evaluation.	2
II	ORGANIZATION AND MANAGEMENT Different forms of Public Enterprises – Governing Boards – Statutory Corporation –Government Companies – Holding Company	2
III	PUBLIC ACCOUNTABILITY AND CONTROL Objectives and forms of Accountability – Ministerial Control – Parliamentary Control – Audit Control – Committee on Public Undertaking – Autonomy Vs Accountability.	2

IV	ISSUES IN PUBLIC ENTERPRISES Managerial Problems of Public Enterprises – Research and Development Activities –Multiple Agencies – Consumer Interests – Industrial Relations – Major Public Enterprises in India today.	2
V	EMERGING DIMENSION Privatization of Public Enterprises – Disinvestment of Public Enterprises – Disinvestment commission – issues of Globalization and Public Enterprises	2
	Total	10

	Course Outcome	Programme Outcome
1	To examine the core value and govt policy to wards public Enterprises	PO1
2	To determine and differentiate the form of public Enterprises	PO1, PO2
3	To trace the committee on public undertaking- Autonomy vs Accountallity	PO4, PO6
4	To analyse the issues in public Enterprises	PO4, PO5, PO6
5	To assess the privatization of public Enterprises.	PO3, PO8

	Text Books
1	Mishra R.K., Geetha P., Navin B – Public enterprises Management, Issues andPerspective, New Delhi , 2002
2	Jagadish Prakash, Rao – Shukla – Administration of Public Enterprises in India,New Delhi, 2002
3	Lakshmi Narayan – Priniciple and Practice of Publication EnterprisesManagement
4	P.K Ghosh; public Enterprises in India
5	S.Chand, Issues in public Enterprises New Delhi

	Reference Books

1	RBSA; Financial Management in public Enterprises Jaipur	
2	Five year plant Documents, Issues in public Enterprises, New Delhi	
3	The working of public sector Mumbai	
4	Organisation, Management and supervision of public Enterprises in developing countries.	

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	S	M	M	S	S
CO2	S	S	M	M	M	M	M	S	M	M
CO3	S	S	M	S	M	M	S	M	L	L
CO4	S	S	S	M	S	S	M	S	M	S
CO5	S	S	M	S	M	M	S	M	L	M

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	3	2
CO4	3	3	3	2	3
CO5	3	3	2	3	2
Weightage	15	15	11	12	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.2	2.4	2.4

Level of Correlation between PSO's and CO's

Semester-IV

Part	List of Courses	Credit	Hours per week(L/T/P)
Part-I	Language – Tamil	3	6
Part-II	Language - English	3	6
Part-III	**Core 7- Administrative institutions in India**	5	5
	Core 8- Human Resource Management	5	5
	Elective -4 – **Gender and Public policy/ Basic of Social Science Research**	3	2
Part-IV	SEC -5 **Information and Cyber security**	1	2
	Value Education	2	2
	Naan Muthalvan (Management of Non Profit sector)	2	2
		24	30

SEMESTER IV ADMINISTRATIVE INSTITUTIONS IN INDIA

Course Code	Course Name	Category	L	T	P	S	Credit	Inst Hours	Marks		
									CIA	External	Total
	Administrative Institutions in India	Core 7	Y		-	-	4	5	25	75	100

Course Objectives	
C1	To evaluate the major constitutional and administrative institutions in India.
C2	To gain the deep insight about the structure and functions of these institutions.
C3	To analyse the changing dynamics of administrative relations between these institutions.
C4	To assess the role of these institutions in maintaining the ethical values in the administrativ system.

UNIT	Content	No. of Hours
C5	To examine the role of various statutory bodies in the Indian administrative system	
I	Administrative Institutions in a Democratic Society b) Concepts of i) Laissez Faire State ii) Welfare State iii) Administrative State	5
II	Constitutional Bodies: Role and Significance - Role and importance of administrative institutions in democracy Commission of India Union Public Service Commission	5
III	Centre State Relations. Changing dynamics Finance Commission Comptroller and Auditor General of India - NITI Aayog	5

UNIT	Content	No. of Hours
IV	Democratic Context: Accountability and Control Ethics in administration: Lokpal and Lokayuktas - Right to Information: Role of Central Information Commission - New Regulatory Bodies, SEBI, TRAI, IRDA	5
V	Statutory Bodies - National Human Rights Commission - National Commission for Women - Unique Identification Authority of India - National Bank for Agriculture and Rural Development	5
	Total	25
	Course Outcome	**Programme Outcome**
CO	On completion of this course, students will	
1	To get an overview of different administrative institutions in India	PO1
2	To distinctively examine the operational aspects of the public institutions.	PO1, PO2
3	To assess the process of ethical values in the public institutions	PO4, PO6
4	To evaluate the relationship between constitutional and non constitutional bodies	PO4, PO5, PO6

5	To analyse the changing nature of Centre-State relations.	PO3, PO8
	Text Books	
1	Ahmed, Naseem (2005), Indian Public Administration, New Delhi, Anmol Publications Pvt. Ltd.	
2	Arora Ramesh K. and RajniGoyal (2019), Indian Administration: Institutions and Issues, New Delhi, New Age Publications.	
3	Basu Rumki (2019), Indian Administration: Structure, Performance and Reform, New Delhi, Adroit Publishers.	
4	ChakravartyBidyut& Prakash Chand (2016), Indian Administration: Evolution and Practice, New Delhi, Sage Publications.	
5	Kapur Devesh et. Al (2017), Public Institutions in India: Performance and Design, New Delhi, OUP	
	Reference Books	
1	Devesh, Kapur., & Mehta B. Pratap (Ed.), (2005), Public Institutions in India. New Delhi, Oxford University Press.	
2	Fadia, B. L., &Fadia, Kuldeep., (2014), Indian Administration. New Delhi, SahityaBhawan.	
3	Sarkar, Siuli (2010), Public Administration in India, New Delhi, PHI Learning Pvt. Ltd.	
4	Sapru. R (2018), Indian Administration: A Foundation of Governance, New Delhi, Sage Publications.	
5	Mukhi, H.R. (2005), Indian Administration, New Delhi, SBD Publishers and Distributors.	
	Web Resources	
1.	https://www.education.gov.in/en/institutions-national-importance	
2.	http nationalarchives.nic.in/	
3.	https: www.ipa.org.in/cms/public page/library	
4.	https: projects.worldbank.org/en/projects-operations projects-home	
5.	https: darpg.gov.im/en	

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	L
CO3	S	S	M	S	M	S	S	L	L	M
CO4	S	S	S	M	S	M	M	M	S	L
CO5	S	S	M	S	M	S	S	L	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	3	2	2
CO3	3	3	2	3	2
CO4	3	3	3	2	3
CO5	3	3	2	3	2
Weightage	15	15	12	13	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.4	2.6	2.4

Level of Correlation between PSO's and CO's

HUMAN RESOURCE MANAGEMENT

Course Code	Course Name	Category	L	T	P	S	Credit	Inst Hours	CIA	External	Total
									— Marks		
	Human Resource Management	Core 8	Y		-	-	4	5	25	75	100

Course Objectives	
C1	To determine the value of human resources.
C2	To trace the evolution of human resource management in India
C3	To analyze the various aspects of human resource management.
C4	To assess the importance of recruitment process and training methods.
C5	To examine the international human resource management mechanism.

UNIT	Content	No. of Hours
I	Human Resource Management Definition Objectives - Functions Scope Importance HRM in India Evolution of HRM – Computer Application in Human Resource Management Quality of a good Human Resource Managers Human Resource Planning - Job Analysis, Job description and Job Specification.	5
II	Recruitment and Selection - Sources of Recruitment - Selection Process Test Types Interview Types Career Planning VS Man Power Planning and succession Planning Career Planning - Process Career Development Placement and Induction.	5

III		5
	Training - Methods of Trading - Executive Development – Performance Appraisal - Methods of Performance Appraisal Transfers – Promotion - Wage & Salary Administration - Wag Boards and Pay Commission - Wage Incentive - Fringe Benefits - Employees Welfare - Safety and Health Measures-Grievance Procedures - Redressal of Grievances.	

IV		5
	Industrial Relations - Meaning & Characteristics Industrial Relations - Parties to Industrial relations - Nature of Trade Unions - Problems of Trade Union - Measures to Strengthen Trade Union Movement in India - Causes for Industrial Disputes - Settlement of Industrial Disputes.	
V	International HRM: Concepts, Features, importance and issues. Types of employees: HCN, PCN and TCN. Cultural dimension: Approaches of staffing: Ethnocentric, Geocentric, polycentric; Repatriation and is process/ International performance management and compensation management.	5
	Total	25
	Course Outcome	**Programme Outcome**
CO	On completion of this course, students will learn	
1	To examine the core value of human resources in administration.	PO1
2	To trace the growth of Human resources management and its emerging trends.	PO1, PO2
3	To gain insights on various aspects of HRM and its relevance.	PO4, PO6
4	To analyze the role of Trade Union Movement and its relationship with Industry.	PO4, PO5, PO6
5	To enumerate the challenges of International HRM system.	PO3, PO8

	Text Books
1	Pattanayak, Biswajeet (2016), Human Resource Management, New Delhi, Prentice Hall of India Pvt., Ltd.
2	Prasad, L.M (2018), Principles and Practice of Management, New Delhi, Sultan Chand and Sons.
3	Prasad L.M, (2017), Human Resource Management, New Delhi, Sultan Chand and Sons.
4	Awasthappa, K. (2013), Human Resource Management: Text and Cases, New Delhi. Tata
5	Chatterjee, Bhaskar (1999), Human Resource Management, New Delhi, Sterling Publishers
	Reference Books
1	Gary Dessler (2016), Human Resources Management (ed.15), United Kingdom, Pearson Publisher.
2	John Daly (2016), Human Resource Management in the Public Sector: Policies and Practices. UK, Taylor & Francis.
3	Decenzo. D.A & Robbins. S.P (2011), Fundamentals of Human Resource Management, New York, Wiley.
4	Dessler. G (2017), Human Resource Management, United Kingdom, Pearson.
5	Jared J. Llorens, Donald E. Klingner, John Nalbandian (2017). Public Personnel Management: Contexts and Strategies, UK, Taylor & Francis.
	Web Resources
1.	www.wiley.com/enus/Handbook of Human Resource Management in Governme 3rd Edition-p-9780470484043
2.	https://services.india.gov.in/service/detail/integrated-human-resource-management-system
3.	https www.researchgate.net/publication/254352709 Strategizing_PublicSector_Human Resource Management The Implications of Working in Nerworks
4.	https//www.opentextbooks.org.hk/system/files/export/32/32088/pdf/Human_Resource_ Management 32088.pdf
5.	https journals.sagepub.com/doi/10.1177/009102601204100204 Mapping with Programme Outcomes

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	S	M	M	S	S
CO2	S	S	M	M	M	M	M	S	M	M
CO3	S	S	M	S	M	M	S	M	L	L
CO4	S	S	S	M	S	S	M	S	M	S
CO5	S	S	M	S	M	M	S	M	L	M

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	3	2
CO4	3	3	3	2	3
CO5	3	3	2	3	2
Weightage	15	15	11	12	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.2	2.4	2.4

Level of Correlation between PSO's and CO's

GENDER AND PUBLIC POLICY

Course Code	Course Name	Category	L	T	P	S	Credit	Inst Hours	Marks		
									CIA	External	Total
	Gender and Public Policy	Elective 4	Y		-	-	3	4	25	75	100

Course Objectives	
C1	To better understand inequities based on gender and sex, their sources, and attempts to redace them through political and legal means.
C2	To analyse the various theories on gender and evaluate how gender identities are constructed
C3	To learn key elements of the political science canon on gender and politics, and evaluate them theoretically and empirically.
C4	To understand the relationship among gender, public policy and law
C5	To explain the implications of judicial decisions on gender-based rights

UNIT	Content	No. of Hours
I	Theorizing Gender in Public policy – understanding sex and Gender- Feminism, Difference, and Equality--Modern and Post- modern Feminist Theory	5
II	States and Families- The Gender Gap-The Wage Gap- The Gendered Division of Housework and Care- Social Policy and the Work - Family Balance	5
III	Violence and Harassment -Abortion and Reproductive Choice- Regulation of Women's Bodies: Prostitution and Pornography -gender sensitization.	5

| IV | Gender Equality and Multiculturalism- Gender, Voting, and Political Representation- Women Leadership - Women in Decision Making. | 5 |
| V | Liberty and equity as goals of Public policy Contemporary Policy Approaches - Contemporary feminist Theories - | 5 |

	Gender Based Analysis("Plus") and inter sectionality - Gender Equality Policy.	
	Total	25
	Course Outcome	**Programme Outcome**
CO	On completion of this course , students will learn.	
1	To comprehend the role of gender in Public policy making.	PO1
2	To envision Women development, enhancing their equality and equity in society	PO1, PO2
3	To examine the gender bias process in all dimensions.	PO4, PO6
4	To interpret and identify the gender issues and problems	PO4, PO5, PO6
5	To analyse the role of gender factor on demographic processes and economic development	PO3, PO8
	Text Books	
1	Kalpagam. U (2011), Gender and Development in India: Current Issues, Jaipur, Rawat Publications.	
2	Kannabiran, Kalpana (ed.) (2014), Women and Law: Critical Feminist Perspective, New Delhi, Sage Publications.	
3	Sangeeta Bhardwaj Badal (2009), Gender, Social Structure and Empowerment, Jaipur, Rawat Publications.	
4	M. Margaret Conway, David W. Ahern & Gertrude A. Steuernagel (2004), Women and Public Policy: A revolution in Progress, Sage Publications.	
5	Agarwal Supriya (2009), Gender, History and Culture, Jaipur, Rawat Publications.	
	Reference Books	
1	Newman, Jacquetta and Linda White (2012, 2nd edition), Women, Politics and Public Policy, Don Mills, Oxford University Press.	
2	Jain, Devaki, Elson and Diane (2012), Harvesting Feminist Knowledge for Public Policy, New Delhi, Sage Publications.	
3	Jaggar, Alison M. (ed.) (1994), Living with Contradictions: Controversies in Feminist Social Ethics, New York, Basic Books.	
4	Ray, Raka (ed). (2012), Handbook of Gender, Oxford University Press.	

5	World Bank (2011), world Development Report 2012: Gender Equality and Development, Washington.	
	Web Resources	
1.	https: wed me in womendevelopment/national-policy-women-empowerment	
2.	https www.oceed org gender resources	
3.	https www.arh.org womenwatch.osagt pdf e65237.pdf	
4.	https www.hhh.umn.edu research-centerscenter-women-gender-and-public-policy	
5.	https genderdata worldbank.org	

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	S	M	M	S	S
CO2	S	S	M	M	M	M	M	S	M	M
CO3	S	S	M	S	M	M	S	M	L	L
CO4	S	S	S	M	S	S	M	S	M	S
CO5	S	S	M	S	M	M	S	M	L	M

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	3	2
CO4	3	3	3	2	3
CO5	3	3	2	3	2
Weightage	15	15	11	12	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.2	2.4	2.4

Level of Correlation between PSO's and CO's

Course Code	Course Name	Category	L	T	P	S	Credit	Inst Hours	Marks		
									CIA	External	Total
	Basics of Social Science Research	Elective 4	Y	-	-	-	**2**	2	25	75	100

	Course Objectives
C1	To develop fundamental knowledge on Research Methodology
C2	To comprehend the Research process in an appropriate manner
C3	To know the innovative tools and techniques in research methodology
C4	To examine the issues and challenges of social science research
C5	To identify the differences between primary and secondary data

UNIT	Content	No. of Hours
I	Introduction to Social Research-Why Conduct Social Research? - Overview of the Research Process, Data: Quantitative and Qualitative Approaches to Social Research - The Role of Theory in Social Research, Modelling Social Phenomena Beginning Social Research: The Literature Review. Using Library & Introduction to the Group Project	5
II	Measurement and Sampling Capturing Social Phenomena. Measurement in Social Research; Validity and Reliability-Constructs and Concepts: Operationalization -Designing a Study and Developing a Research Question- Choosing Subjects and Sampling	5
III	Quantitative Research Design-Collecting Quantitative Data. Conducting Surveys-Experimental Design Strategies-Content Analysis-Gathering and Using Secondary Data-Quantitative Analysis	5

IV	Qualitative Research Design-Field Research Historical/Comparative Research - Qualitative Analysis	5
V	Social Science Research Ethics-Mixed Method Research - E-research: using the internet as object and method computerized research. Doing and writing of research project	5
	Total	25
	Course Outcome	**Programme Outcome**
CO	On completion of this course, students will learn	
1	To understand the importance of research in social science.	PO1
2	To develop the ability to evaluate the methodological validity of the claims made by theory.	PO1, PO2
3	To enable students to evaluate a piece of research and move towards designing a simple research project	PO4, PO6
4	To identify ethical and practical issues in research.	PO4, PO5, PO6
5	To understand research methods are universal in nature.	PO3, PO8
	Text Books	
1	P. K. Majumdar (2015), Research Methods in Social Science, New Delhi, Viva Books.	
2	Garbich Carol (2004), New Approaches in Social Research, New Delhi, Sage Publications.	
3	PatilShridhar And Aditya (2016), Research Methodology in Social Sciences. New Delhi, New India Publishing Agency.	
4	Kothari. C.R. (2014), Research Methodology: Methods and Techniques (second revised edition), New Delhi, New Age International Publications.	

5	Priyaranjan Dash (2011), Research Methodology, New Delhi, Vrinda Publications.
	Reference Books
1	Young Pauline. V (1968), Scientific Social Surveys and Research, New Delhi. Prentice Hall.
2	Sivapragasam. C (2009), Research Methods: Tips and Techniques, Chennai, M. J. Publishers.
3	Lal Das D.K. (2013), Approaches to Social Science Research Methods, Lucknow, New Royal Book Co.
4	William J. Goode, Paul K. Hatt (2022), Methods in Social Research. Hyderabad, Asia Law House.
5	Guthrie Gerard (2010), Basic Research Methods. USA. SAGE Publications India Pvt., Ltd.
	Web Resources
1.	https www.nih.gov/news-events news-releases nih-launches-online- resource-behavioral-social-science-research-methods
2.	https, open umn.edu/opentextbooks textbooks 79
3.	https: www.igi-global.com/chapter introduction 124674
4.	http:/eprints.relis.org/30788/1/Utility%20of%20Eresources" 20" 20Social 20Sciences%20Research.pdf
5.	https:/www.ssrc.org/

MAPPING WITH PROGRAMME OUTCOMES

	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	M	S	S	M	M	M	S

CO2	S	S	M	M	M	M	S	S	M	M
CO3	S	S	M	M	M	M	M	M	S	L
CO4	S	S	M	M	S	S	S	S	M	S
CO5	S	S	M	M	M	M	M	M	S	M

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	2	3
CO5	3	3	2	2	2
Weightage	15	15	10	10	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	2.0	2.4

Level of Correlation between PSO's and CO's

INFORMATION AND CYBER SECURITY

Course Code	Course Name	Category	L	T	P	S	Credit	Inst Hours	Marks		
									CIA	External	Total
	Information and cyber security	SEC 5	Y	-	-	-	**2**	2	25	75	100

Course Objectives	
C1	To have fair idea about application of Information and Cyber Security in Institutions.
C2	To know the specific roles and be aware of the information and cyber security management system
C3	To examine the digital changes taking place in society and promoting information and cyber security awareness.
C4	To reflect on how a change in culture is becoming necessary in many institutions
C5	To provide focus on the learning methods, stressing the need for sensitization and training

UNIT	Content	No. of Hours
I	Meaning, nature and scope of Information and cyber security Definition Concepts-Types-Difference-Risks Strategies and Security Policies-Protecting Government Network Emerging Challenges.	2
II	Introduction to Information Security Information Security Governance-Conventional Cryptographic Techniques Symmetric and Asymmetric Cryptographic Techniques Authentication and Digital Signatures- Program Security - Security in Networks	2
III	Introduction to Cyber Security-Network Defense Tools-Web Application Tools- Cyber Crime, law and Investigation-Cyber law and Policy- Cyber security initiatives in India	2

IV	Database Management and Policy- Cyber security Policy and Risk Management-Web Technology-Security Threats and Vulnerabilities- Information Security Management Systems-Government models and networks.	2
V	Cyberspace and inter-state conflict International Norms and Treaties Global Internet Governance-Ethical Issues in Information Security & Privacy-Security Challenges in E-commerce & c governance	2
	Total	25
	Course Outcome	**Programme Outcome**
CO	completion of this course, students will learn	
1	To recapture the concepts, terminology, principles, and POI methods of information security and cyberspace.	PO1
2	To evaluate the wide range of technologies, available tools, and practical approaches in information security and cyberspace.	PO1, PO2
3	To acknowledge the professional responsibilities based on legal and ethical principles in the context of computing practice.	PO4, PO6
4	To reiterate the needs for users in the field of developing information systems and building secure computer networks.	PO4, PO5, PO6
5	To identify ethical responsibilities and professional certifications in the labor market for Information and Cyber security	PO3, PO8
	Text Books	
1	Surya Prakash Tripathi and Ritendra (2014), Introduction to Information Security and Cyber	
2	Laws, Noida, John Wiley. Dr. P.K. Sharma (2016), Information Warfare and Cyber Security, New Delhi, Surendra Publications.	

3	Anand Shinde (2021), Introduction to Cyber Security, Chennai, Notion Press.
4	Kahate, A (2009), Cryptography and Network Security, New Delhi, McGraw-Hill Education
5	Krishna, S., ShirinMadon (2003), The Digital Challenge: Information Technology in the Development Context, United Kingdom, Ashgate Publishing Limited.
	Reference Books
1	Soni S.L. Col. C.P. Bhargav (2016), Cyber Security and Cyber Law, New Delhi, Prashant Publishing House.
2	Forouzan, B.A. (2010), Cryptography & Network Security, New Delhi, Tata McGraw-Hill Education.
3	Mark S. Merkow James Breithaupt (2007), Information Security: Principles and Practices. Noida, Pearson Education India.
4	SanilNadkarni (2020), Fundamentals of Information Security, New Delhi, BPB Publications
5	Brij Gupta, Dharma P. Agrawal, Shingo Yamaguchi (2016), Handbook of Research on Modern Cryptographic Solutions for Computer and Cyber Security, USA, IGI Global
	Web Resources
1.	https://cybersecurityguide.org/resources/
2.	https:/guides hbrary.cmu.edu/c.php?g=572612&p=3948772
3.	https://www.mha.gov.in/division_of_mha/cyber-and-information-security-cis-division
4.	https://nielit.gov.in/content/online-course-cyber-security-tools
5.	https://dst.gov.in/basic/research-cyber-security

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S

CO2	S	S	S	M	M	S	M	M	M	L
CO3	S	S	M	S	M	S	S	L	L	M
CO4	S	S	S	M	S	M	M	M	S	L
CO5	S	S	M	S	M	S	S	L	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	3	2	2
CO3	3	3	2	3	2
CO4	3	3	3	2	3
CO5	3	3	2	3	2
Weightage	15	15	12	13	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.4	2.6	2.4

Level of Correlation between PSO's and CO's

VALUE EDUCATION

Course Code	Course Name	Category	L	T	P	S	Credit	Inst Hours	CIA	External	Total
									Marks		
	Value Education										

Course Objectives	
C1	
C2	
C3	
C4	
C5	

UNIT	Content	No. of Hours
I		
II		
III		
IV		
V		
	Total	
	Course Outcome	Programme Outcome

CO		
1		
2		
3		
4		
5		
	Text Books	
1		
2		
3		
4		
5		
	Reference Books	
1		
2		
3		
4		
5		
	Web Resources	
1.		
2.		
3.		
4.		
5.		

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1										
CO2										
CO3										
CO4										
CO5										

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1					
CO2					
CO3					
CO4					
CO5					
Weightage					
Weighted percentage of Course Contribution to Pos					

Level of Correlation between PSO's and CO's

NAAN MUTHALVAN ((MANAGEMENT OF NON PROFIT SECTOR)

Course Code	Course Name	Category	L	T	P	S	Credit	Inst Hours	Marks		
									CIA	External	Total
	Management of Non Profit Sector	Nan muthalvan					2	2	25	75	100

	Course Objectives
C1	To develop a basic intellectual understanding of non profit sectors
C2	To outline conceptual and theoretical understanding of Npos and Naos types
C3	To evaluate the NPos and their intervention in education
C4	To explain people participation, Community empowerment
C5	To analyse the working of UNESCO, International Red cross and Environmental organistain

UNIT	Content	No. of Hours
I	Introduction to non - profit sectors - Meaning , Nature and Scope - Welfare state and Voluntary organisation — emergence of Non - Governmental organizations and Non - ProfitOrganizations in developing and developed Nations	2
II	N Pos and NGO's types - role and functions in rural and urban development. NPos in India —Planning and Poverty, alleviation - Partnership in development and progress.	2
III	NPos Structure --.-Junction — process — NPos and their Intervention in education , health ,entrepreneurship NPos as philanthropic and charity organizations. Recruiment in NPos.	2

IV	People participation — mobilization — NPos and Community empowerment — Advocary and Lobbying — Strategies — Networking with people and commuiny based organizations. Empowerment and sustainable development.	2
V	International NPos - UNESCO - International Red Cross — Environmental organizations Globalization and recent trends, in NPs.	2
	Total	10

	Course Outcome	**Programme Outcome**
1	To describe the basic concepts of welfare state and voluntary organisation	PO1
2	To discuss the scope of government organisation and Naos	PO1, PO2
3	To develop insight on Npos and their intervention in Education	PO4, PO6
4	To analyse the concept of advocacy and lobbying, Empowerment	PO4, PO5, PO6
5	To Synthesize a better understanding on UNESCO, International Red cross and Environmental organistion	PO3, PO8
	Text Books	
1	D. Paul chowding, Profile of Volunatry Action in Social Welfare and Development,New Delhi, 1991.	
2	David Bills Organizing Public and Voluntary agencies, London, 1993.	
3	Noor jahan Bawa (e d) Non - Governmental Organizations in Development, New Delhi,1997	
4	Joel .S.G.R. Bhose, Ngos and Rural Development: Theory and practice, New Delhi, 2003.	
	Reference Books	
1	Lynn Laurence. E. Jr.1996, Public Management as Art, Science and Professon, Chatham, NJ. Chathan House	
2	Millett, John D, 1954, Management in the Public Service New yark: MCGraw Hill	
3	Perry, James. L and Kenneth L.Kraemer 1983, Public Management : Public and private Perspectives, palo Alto, CA: Mayfield	

| 4 | Reich, Robert B, 1990, Public Management in a Democratic society, Englewood cliffs, NJ : Prentice - Hall |
| 5 | |

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	L
CO3	S	S	M	S	M	S	S	L	L	M
CO4	S	S	S	M	S	M	M	M	3	1
CO5	S	S	M	S	M	S	S	L	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	3	2	2
CO3	3	3	2	3	2
CO4	3	3	3	2	3
CO5	3	3	2	3	2
Weightage	15	15	12	13	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.4	2.0	2.4

Level of Correlation between PSO's and CO's

Part	List of Courses	Credit	Hours per week(L/T/P)
Part-III	**Core 9 - Development Administration**	4	5
	Core 10 – International Organization	4	5
	Core 11- Administrative behaviour	4	5
	Core 12 / Project	3	5
	Elective -5 – **Social Welfare Administration in Tamilnadu/ Ethics and Integrity in Public Administration**	3	4
	Elective -6 – **Legislative Procedure in India/ Rural Governance in India**	3	4
Part-IV	Naan Muthalvan (Public Management and Governance)	2	2
	Internship / Industrial visit / field work / knowledge updation activity	2	-
		25	30

SEMESTER V

DEVELOPMENT ADMINISTRATION

Course code	Course Name	Category	L	T	P	S	Credits	Hour Inst.	Marks		
									CIA	External	Total
	Development Administration	**Core 9**	Y -		-	-	**4**	**5**	**25**	**75**	**100**
				Course Objectives							
C1	To develop a basic intellectual understanding of development, its approaches and developments.										
C2	To outline conceptual and theoretical understanding of development Administration including the ecological and forced globalisation context .										
C3	To classify public private partnership, Corporate social responsibilities in the development, sustainable development goals and Human development indicators.										

C4	To evaluate the contribution of major thinkers in development Administrations.	
C5	To analyse the new prospective and issues in development Administrations.	
UNIT	**Content**	**No. of Hours**
I	Introduction : Development and its dimensions; Development and Modernization ; Approaches to Development; Ecology of Development Administrations; Sustainable Development Anti Development	5
II	Conceptual constructs ; Development Administrations – Concept, Nature, Scope and Objectives; Features and Significance of Development Administrations.	5
III	Contributions of Ralph Brabant, Edward Weidner, Fred W.Riggs and Dwight Waldo	5
IV	Issues: Globalization and Development Administration; Emergency non state Actors in Development Administrations; Gender parity in Development; Role of Bureaucracy in Development	5
V	New Prospective in Development: Public Private partnership; Corporate Social Responsibility ; Inclusive Development; Sustainable Development goals (SDGs) ; Human Development Indicators and Social Audit.	5
	Total	
	Course Outcome	**Programme Outcome**
CO	On Completion of this course , Students will learn	
1	To describe the basic concepts of Management and understand how an Organizations functions.	PO1
2	To discuss the scope and types of planning along with decision making techniques and process.	PO1, PO2
3	To Develop insights on various functions of Organizing , Managing change and innovation.	PO4, PO6
4	To Analyse the concepts of Coordination and controlling techniques.	PO4, PO5, PO6
5	To Synthesize a better understanding on business ethics and social responsibilities.	PO3, PO8
	Text Books	

1	Barnett, A Doak and Riggs, Fred warren (1970), Frontiers of Develop Administration, U.S.A, Duke university press.
2	Dwivedi, OP (1994) Development Administration, from unlu development to sustainable developmet, U.K, Macmillan
3	Ramulau, ch Bala (1999), International organisations and Rural Employment Programs in India Emerging trends New Delhi, om published
4	Parmar M.S and Mary parmar (2000), Issues in development administration, Majestic Books
5	Sapru, R.K; (2008), Development Administration, New Delhi, sterling
	Reference Books
1	Palekar, S.L 2012 Development administration, New Delhi PHI learning
2	Duri, K.K and Barara, G.S (2013) Development Administration in India Jalandhar Bharat prakashan
3	Ramula, ch Bala (2016) Governance of food security policies in India, New Delhi Kalpaz Publications
4	Ramula, ch Bala (2000) Technology and rural Development, Jaipur, Rawat Publications
5	Sapru, R.K; (2008), Development Administration, New Delhi sterling
	Web Resources
1	https// eggankosh.ac./bit stream/123456789/192221 unit.1 pelt
2	https//online courses swayam 2.ac.in.cec21hs37 preview
3	https//www tand to online com doi full 101080/ 257412922019.1595916
4	https//www.istor.org/stable 41855075.
5	https/wwwacademia.edu/ 44754655/ The significance of Development administration.

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	L

CO3	S	S	M	S	M	S	S	L	M	M
CO4	S	S	S	M	S	M	M	M	S	L
CO5	S	S	M	S	M	S	S	L	M	S

Strong – 3, medium-2, Low 1

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	2	3
CO5	3	3	2	2	2
Weightage	15	15	10	10	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	2.0	2.4

Level of Correlation between PSO's and CO's

INTERNATIONA L ORGANIZATIONS

Course code	Course Name	Category	L	T	P	S	Credits	Hour Inst.	Marks		
									CIA	External	Total
	International Organization	**Core 10**	**Y -**		-	-	**4**	**5**	**25**	**75**	**100**

	Course Objectives
C1	To enumerate a role of key International Organizations, their origin, functions, importance in world affaires.
C2	To Identify key International Organizations, their origin , functional Role and Major issues.
C3	To Analyse the working of International Administrations, Civil Services, Budgetary system and Development Programmes.
C4	To Examine the personnel Administration of UN Organizations.
C5	To described the special Agencies in UN

UNIT	Content	No. of Hours
I	Evolution of Internationalism in theory and practice, Development of International Institutions, Characteristics of present Community of Nations. Universal State-State as a Unit. Nation-state co- operation and co-ordinate, coexistence Pacific methods for settlement of international disputes	5
II	A brief history of League of Nations Origin, Development structure, Functions of its various organs, appraisal, causes of decline and its contribution process of its liquidation	5
III	Formation of the UN Charter, Purposes and principles, membership, Various organs of UNO- General Assembly, Security Council. Economic and Social Council. International Court of Justice, UN Secretariat, Role of Secretary General.	5
IV	Personnel Administration Problems of International Civil Service, Budgetary Problems. UN Developments Programmes, A Critical Appraisal of UN, Revision of the UN Charter	5

V	UN Special Agencies Organization and working of ILO, UNESCO, FAO, WHO and World Bank	5
	Total	
	Course Outcome	**Programme Outcome**
CO	On Completion of this course , Students will learn	
1	To trace the Evolution of International Organizations	PO1
2	To Examine the brief History of League of Nations.	PO1, PO2
3	To Illustrate the Formation of UN Chapter.	PO4, PO6
4	To Analyse the Personnel Administration of United Nation.	PO4, PO5, PO6
5	To Evaluate the Nature of Special Agencies of UN.	PO3, PO8
	Text Books	
1	Barnet Michael (2006), Rules for the World International Organizations in Global Politics, New Delhi, Atlantic Publishers & Distributors Pvt Ltd.	
2	H. O. Agarwal (2021), International Organization, Allahabad, Central Law Publications	
3	Archer Clive (2012), International Organizations, London, Routledge	
4	Baylis, John, smith. Steve and Owens, Patricia (2016). The Globalization of world Politics: An Introduction to International Relations, New York, Oxford University Press	
5	Sonu Trivedi (2005), A Handbook of International Organizations. New Delhi. Atlantic Publishers Pvt., Ltd,.	
	Reference Books	
1	Basu, Rumki (2004), The United Nations Structure and Functions of an International Organizations, New Delhi, Sterling Publishers.	
2	Michael Davis, Richard Woodward (2014), International Organizations A Companion USA, Edward Elgar Publishing Ltd.	
3	Blavoukos Spyros, Dimitris Bourantonis (eds.) (2011), The EU Presence in International Organizations, London, Routledge.	

4	Hurd Ian (2014), International Organizations, Cambridge University Press,
5	Barkin. J (2006), International Organization: Theories and Institutions, USA, Palgrave
	Web Resources
1	https://suffolk.libguides.com/c.php/g-653957&p-4589697
2	https://research.on.org-chum-resources organization
3	https://fresearch.ewu.edu imemnational resources
4	https://www.ah.org/global-attikates/affinity-groups/hnks-of-international- organizations .html
5	https://libraries.indiano comycarbook-international-organizations

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	L
CO3	S	S	M	S	M	S	S	L	M	M
CO4	S	S	S	M	S	M	M	M	S	L
CO5	S	S	M	S	M	S	S	L	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	2	3
CO5	3	3	2	2	2
Weightage	15	15	10	10	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	2.0	2.4

Level of Correlation between PSO's and CO's

ADMINISTRATIVE BEHAVIOUR

Course code	Course Name	Category	L	T	P	S	Credits	Hour Inst.	Marks		
									CIA	External	Total
	Adminstrative Behaviour	Core 11	Y -		-	-	4	5	25	75	100

Course Objectives	
C1	To introduce the concept and significance of administration and its process
C2	To analyse decision making in administrative organizations
C3	To appreciate the rationality in administrative behaviour
C4	To evaluate the role of authority and communication in administrative behaviour
C5	To reiterate the importance of the value and fact in decision-making

UNIT	Content	No. of Hours
I	Introduction: Meaning, Nature, Scope and Signification of Administration - Decision-making and Administrative Process	5
II	Decision making and administrative organization some problems of administrative theory	5
III	Rationality in Administrative Behaviour The Psychology of administrative Decisions - The Equilibrium of the organization	5
IV	The Role of Authority communication The Criterion of Efficiency loyalties and organizational identification Programmed and Non-Programmed Decision	5
V	Place of Decision-making in Administration Behaviour Value and Fact in Decision-making- Hierarchy of Choice and Decisions	5
	Total	25

	Course Outcome	Programme Outcome
CO	**On completion of this course, students will to learn**	
1	To be familiar with the meaning and nature of administrative behaviour	PO1
2	To describe the various concepts in administrative behaviour	PO1, PO2
3	To Illustrate the idea of rationality in administrative behaviour	PO4, PO6
4	To analyse the role of authority and communication	PO4, PO5, PO6
5	To validate the significance of choice and behaviour in administration	PO3, PO8
	Text Books	
1	Morgan, Gareth (2006), Images of Organizations, New Delhi, Sage Publications.	
2	Reddy, G.Sudarsana and K. Asvathappa, (2015), Organizational Behavior. Mu Himalaya Publications.	
3	Sharma, R.A, Organizational Theory & Behaviour (2002), New Delhi, Tata McGraw IIill.	
4	Singh, B.P. & T.N.Chhahra (2000), Organizational Theory and Behaviour (3rd ed Delhi, Nai Sarak Publications.	
	Reference Books	
1	Sidney Mailick (2021), Concepts and Issues in Administrative Behavior, Australia, Hassell Street Press.	
2	Guy Peters (2021), Understanding the Roots of Contemporary Administrative Behavior, Oxford, OUP.	
3	Sapru, R.K. (2013), Administrative Theories and Management Thought, New Delhi, PHI	

4	Herbert Alexander Simon (1976), A Study of Decision Administrative Organization, Free Press.
5	Sahni, Pardeep & Etakula Vayunandan (2010), Administrative Theory, New Delhi, PHI
	Web Resources
1	https://egyankosh.ac.in/handle/123456789/19182
2	https://onlinecourses swayam.ac.in/cec20 mg03/preview
3	https://www.researchgate.net/publication/341371173 Herbert A Simon Administrative Behavior_A_Study_of_Decision-Making Processes in Administrative Organization
4	https:// openlibrary.org works OL 1205037W/Administrative behavior
5	https://global.oup.com academic product administrative-traditions-9780198297253

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	L
CO3	S	S	M	S	M	S	S	L	M	M
CO4	S	S	S	M	S	M	M	M	S	L
CO5	S	S	M	S	M	S	S	L	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	2	3
CO5	3	3	2	2	2
Weightage	15	15	10	10	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	2.0	2.4

Level of Correlation between PSO's and CO's

Core 12- Project viva Examination

1. Internal – 50marks, External – 50 marks

2. Individual Project report should be submitted

3. External 50 marks would be evaluated by the external Examiner

Extension activites:

i.   (i) Internal : 50 marks, External : 50 marks.

ii.   (Total : 100 marks)

iii.   (ii) Individual report should be submitted at the end of IVth semester.

iv.   (iii) External 50 marks will be evaluated by the external examiners.

v.

SOCIAL WELFARE ADMINISTRATION IN TAMILNADU

Course code	Course Name	Category	L	T	P	S	Credits	Hour Inst.	Marks		
									CIA	External	Total
	Social Welfare Adminstration in Tamilnadu	**Elective 5**	y	-	-	-	**3**	**4**	**25**	**75**	**100**

		Course Objectives
C1		To acquire knowledge on theoretical, administrative application of Social Welfa Organizations.
C2		To know the Social Welfare Policy and its impact on citizens.
C3		To gain an overall view of the Welfare Agencies Working at the Central level and State Level
C4		To know the working of Ministry of Social Justice and Empowerment.
C5		To identify the provisions and aids for the differently abled, drug addicts, Prisoners and juvenile delinquents.

UNIT		Content	No. of Hours
I		Introduction to Social Welfare Administration - Definition, nature & scope of social welfare, Concepts of social welfare, social administration in India, CSWB, models of welfare-familial, institutional & Titmus	4
II		Introduction to Social Policy Definition, meaning and nature of social policy, Objectives of social policy, types of social policy, National Women's policy, National children's policy and National youth policy, Tribal Policy, Policy for aged, Disability policy and Population policy	4
III		Introduction to Social Planning Meaning &definition, Types of Planning Tactical, Operational & Strategic, Types of plan-Five year plan, annual plan, short term plans, long term plans. Niti Aayog, features, objectives, constitution, niti ayog as a strategy for new India, Atal Innovation Mission.	4

IV		Introduction to Development, Social & Sustainable development- Meaning & Definitions, nature of development, indicators of development, distinction between developed, developing and under developed nations, MDG and models of development - Capitalistic, Communistic, Socialistic & Mixed-Economy, Gandhian approach to development or Sarvodaya movement	4
V		Constitutional function & Roles of Social Managers Constitution of India, fundamental rights, DPSP, Current budget review. Role of social managers in welfare administration, Policy formulation and development.	4
		Total	20
		Course Outcome	**Programme Outcome**

CO	On completion of this course, students will learn	
1	To describe the meaning and nature of social welfare and social justice	PO1
2	To examine the various institutions for social welfare administration	PO1, PO2
3	To know the dynamics of social welfare administration in Tamil Nadu	PO4, PO6
4	To compare and contrast the issues and legislations for women	PO4, PO5, PO6
5	To synthesize the issues and legislations relating to children	PO3, PO8
	Text Books	
1	Sachdeva. D.R (1998), Social Welfare Administration in India, New Delhi, Mac Millan	
2	Goel.S.L & Jain. R.L (1995), Social Welfare Administration, New Delhi, Sterling Publications.	
3	Paul Chaudry (1998), Social Welfare Administration, New Delhi, S. Chand Publications	

4	Dr. Shradha Chandra (2017), Social Welfare Administration in India, USA, Lulu Press Inc
5	Madan, G.R. (1973), Indian Social Problems. Bombay, Allied Publishers.
	Reference Books
1	Devi Rameshwari& Prakash Ravi (1998), Social Work and Social Welfare Administration, Jaipur, Mangal Deep Publications.
2	Goel. S.L (2016), Social Welfare Administration, New Delhi, Deep & Deep Publications
3	Sachdeva (2016), Social Welfare Administration in India, New Delhi, Kitab Mahal Distributors.
4	Chowdary. T.N (1980), Social Administration: Development and Change, New Delhi. IIPA.
5	Sanjoy Roy (2016), Social Welfare Administration: Development & Prospects, New Delhi, Discovery Publishing House Pvt. Limited.
	Web Resources
1	https://tnsocialwelfare.org
2	https://www.tn.gov.in/department/30
3	https://egyankosh.ac.in/bitstream/123456789 17237 1 Umm-5.pdf
4	https://www.sagepub.com/sites/default tiles upm-assets 38141 book item 38141 pdf.
5	https://onlinelibrary wiley.com journal 14682397 at = R

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	L
CO3	S	S	M	S	M	S	S	L	M	M
CO4	S	S	S	M	S	M	M	M	S	L
CO5	S	S	M	S	M	S	S	L	M	S

Strong – 3; Medium -2; Low -

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	2	3
CO5	3	3	2	2	2
Weightage	15	15	10	10	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	2.0	2.4

Level of Correlation between PSO's and CO's

ETHICS AND INTEGRITY IN PUBLIC ADMINISTRATION

Course code	Course Name	Category	L	T	P	S	Credits	Hour Inst.	Marks		
									CIA	External	Total
	Ethics and Integrity in Public Adminstration	Elective 5		y	-	-	4	5	25	75	100

Course Objectives	
C1	To be familiar with the Ethical standards and values Associated with Professional Public Administration.
C2	To appreciate the values, principles, standards and codes that help public servant to make decisions.
C3	To Develop Ethical Meaning skills for Identifying and dealing effectively with Ethical dilemmas.
C4	To Raise awareness of contemporary Administrative challenges and their Ethical implication
C5	Apply Ethical Criteria for making decisions and analysing consequent dilemmas in Public Adminstration.

UNIT	Content	No. of Hours
I	Ethics in Public Service – Basics of Individual Responsibilities - Ethics Traingle – Ethics and Leadership	4
II	On line Mudule- Group Discussion- The Ethical Quality of an Organization - Ethical compliance and Codes of Ethics.	4
III	Ethical Management - Ethics Reform and Programs - Ethics Training – Role of Ethics in Public Adminstration	4

IV	Public Office Vs Private Life - Ethical challenges – Individual Analysis - Defeats and Ethical dilemmas in Public Organizations.	4
V	Portrayal of Public Service Ethics - Personal Code of Administrative Ethics – Changing Ethical context ; Historical Socio Cultural Legal Judicial , Economics and Political.	4
	Total	20
	Course Outcome	**Programme Outcome**
CO	**On completion of this course, students will learn.**	
1	To analyse the basics of Ethics in Public Adminstration.	PO1
2	To Examine the various aspects of Ethical compliance.	PO1, PO2
3	To Investigate the Role of Ethics in Public Administration.	PO4, PO6
4	To Explain the Ethical dilemmas in Public Organization.	PO4, PO5, PO6
5	To Develop better understanding of business Ethics and Social Responsibilities.	PO3, PO8
	Text Books	
1	Arora Ramesh.K (2018) Ethics , Integrity and values in Public Service, New Delhi, New Age International.	
2	Dus, S.K. (2010) Building a world class Civil Service for 21st Century India, New Delhi, OUP.	
3	David Adams, Meriem Doucette, (2019), Ethics in Public Administration, USA, Cognella Academic Publishing.	
4	Phillip W Gray, Sara R Jordan, (2020), Ethics of Public Administration, Baylor University Press.	
5	Raymond W Cox (2009), Ethics and Integrity in Public Administration: Concepts and Cases, London, Routledge	

	Reference Books
1	Randy S. Taylor (2017), Ethics for The Public Service Professional, Taylor& Francis Ltd.
2	Samuel, Paul (ed.) (2013), Fighting Corruption: The Way Forward, New Delhi, Academic Foundation.
3	Martinez J. Michael (2009), Public Administration Ethics for the 21st Century, USA, ABC-CLIO.
4	Adam Graycar (2019), Handbook on Corruption, Ethics and Integrity in Public Administration, UK, Edward Elgar Publishing.
5	Upadhyaya, Ranvijay (2018), Ethics, Integrity and Aptitude in Governance, New Delhi, Sage Publications.
	Web Resources
1	https:// onlinecourses.nptel.ac.in/noc21 mg46/preview
2	https:// egyankosh.ac.in/handle/123456789/19286
3	https://www.academia.edu/9917160/Ethics_and_Integrity_in_Public_Administration_Concepts and Cases
4	https:// www.unodc.org/e4j/en/integrity-cthics/module-13 key-issues html
5	https:// www.tandfonline.com/doi/full/10.1080/10999922.2020 1714412

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	L
CO3	S	S	M	S	M	S	S	L	M	M
CO4	S	S	S	M	S	M	M	M	S	L
CO5	S	S	M	S	M	S	S	L	M	S

Strong – 3; Medium -2; Low -

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	2	3
CO5	3	3	2	2	2
Weightage	15	15	10	10	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	2.0	2.4

Level of Correlation between PSO's and CO's

LEGISLATIVE PROCEDURE IN INDIA

Course code	Course Name	Category	L	T	P	S	Credits	Hour Inst.	Marks		
									CIA	External	Total
	Legislative Procedure in India	Elective 6					3	4	25	75	100

	Course Objectives
C1	Unearth the structure and functions of Indian Parliament.
C2	Get thorough knowledge about qualifications to become members of the Parliament.
C3	Students will be in a position to develop a discourse on nature of question hour and its types.
C4	The course will enhance the students' knowledge about privileges and code of conduct being practiced for member of the Parliament.
C5	Students will get an opportunity to understand legislative procedures of Tamilnadu State Legislator.

UNIT	Content	No. of Hours
I	**Political System** Meaning and functions of Legislature – Structure of Indian Parliament: The President-House of People –Council of States - Parliamentary Democracyin India.	4
II	**Electoral System** Elections to Parliament: Qualifications and Disqualifications for Membership-Mode of Election – Anti-Defection Law – Party Whip.	4

III	**Parliamentary Procedures** Speaker and Deputy Speaker of House of People – Chairman of Council of States - Question Hour and Zero Hour – Various kinds of Motions and other procedural devices- Procedure for amending the constitution – Parliamentary Committees: Structure and Functions.	4
IV	**Parliamentary Etiquette and Privileges** Parliamentary Privileges - Code of Conduct for Members of theParliament and Procedure for removal from the offices - Secretaries of the Houses of Parliament.	4
V	**Tamil Nadu State Legislative Assembly** Tamil Nadu Legislature: Composition and functions –Council Ministers – Speaker and Deputy Speaker – Governor's Address – Code of Conduct for Members - Various kinds of Motion.	4
	Total	20
	Course Outcome	**Programme Outcome**
CO1	Develop a thorough understanding about Structure and functions of Indian Parliament.	PO1
CO 2	Students knowledge about Elections and electoral system will be achieved,	PO1, PO2
CO 3	Students will develop discourse on parliament procedures, especially the question hour and zero hour.	PO4, PO6

CO 4	Students will be in a position to pursue micro and macro research in legislative procedures, after the successful completion of the course.	PO4, PO5, PO6
CO 5	Students will make critical comment and analyse about the nature and working of Tamil Nadu State legislature.	PO3, PO8

	Text Books
1	Subash Kashyap, Our Parliament, NBT, New Delhi, 2004.
2	Ranjana Arora, Parliamentary Privileges in India, Deep and Deep.1986.
3	Archana Chatunvedi, Indian Government Politics, Common wealth Publishers, 2006
4	Fadia, B.L, Indian Government & Politics ,Agra ,Sahitya BhawanPublishers,2008.

	Reference Books
1	Sidney Mailick (2021), Concepts and Issues in Administrative Behavior, Australia, Hassell Street Press.
2	Guy Peters (2021), Understanding the Roots of Contemporary Administrative Behavior, Oxford, OUP.
3	Sapru, R.K. (2013), Administrative Theories and Management Thought, New Delhi, PHI
4	Herbert Alexander Simon (1976), A Study of Decision Administrative Organization, Free Press.
5	Sahni, Pardeep & Etakula Vayunandan (2010), Administrative Theory, New Delhi, PHI

	Web Resources
1	https://egyankosh.ac.in/handle/123456789/19182

2	https://onlinecourses swayam.ac.in/cec20 mg03/preview
3	https://www.researchgate.net/publication/341371173 Herbert A Simon Administrative Behavior_A_Study_of_Decision-Making Processes in Administrative Organization
4	https:// openlibrary.org works OL 1205037W/Administrative behavior
5	https://global.oup.com academic product administrative-traditions-9780198297253

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	L
CO3	S	S	M	S	M	S	S	L	M	M
CO4	S	S	S	M	S	M	M	M	S	L
CO5	S	S	M	S	M	S	S	L	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	2	3
CO5	3	3	2	2	2
Weightage	15	15	10	10	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	2.0	2.4

Level of Correlation between PSO's and CO's

RURAL GOVERNANCE IN INDIA

Course code	Course Name	Category	L	T	P	S	Credits	Hour Inst.	Marks		
									CIA	External	Total
	Rural Governance in India	Elective 6					3	4	25	75	100

Course Objectives	
C1	Unearth the structure of Panchayat raj, and community development
C2	Get through knowledge about 73rd announcement Act
C3	Enhance the students knowledge about zilla parish.
C4	To acquire knowledge about District planning committee
C5	To appraise the development and functions of Elective commission and Bureaucracy

UNIT	Content	No. of Hours
I	Meaning and Concept of Rural Local Government Origin and Significance of Panchayati Raj: Community Development, B.R.Mehata and Ashok Mehata Committe	4
II	Evolution of local Governance in India ,73rd Amendment Act , Problems and Concerns of Rural Governance, MNREGA, roll of ICT in rural Development.	4
III	Composition and Functions of Gram Panchayat, Panchayat Samiti, and Zila Parishad Development Planning in Rural Sector, Rural Development Plans	4
IV	Social Audit RT Iand Public Participation ,Role of NGO sand other voluntary organization District planning committee, Rural development.	4
V	Rural local governance acts- Election commission, state finance commission finance, function Activity mapping Bureaucracy in Rural Development.	4
	Total	20

		Course Outcome	Programme Outcome
CO		The students will get the end of the course	
CO1		To examine the core value of Panchayat Raj	PO1
CO 2		To determine and differentiate the Rural and urban administration	PO1, PO2
CO 3		To trace the committee on Panchayat planning	PO4, PO6
CO 4		To assess the social Audit and role of NGO.	PO4, PO5, PO6
CO 5		The determine the Bureaucracy in Rural development	PO3, PO8
		Text Books	
1	K.Venkata Reddy – Riral Development in India- Poverty and Development		
2	Vasanth Desai- Rural Development vol I to VI		
3	T.S Sundaram – Anti Poverty Rural Development in India		
4	Archana Gour – Integrated Rural area Development		
5	Lexman and Morayam – Rural Development		
		Web Resources	
1	https:// www.alcrspindia.org.in		
2	https:// www.india.gov.in		
3	https:// rural.gov.in		

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	L
CO3	S	S	M	S	M	S	S	L	M	M
CO4	S	S	S	M	S	M	M	M	S	L
CO5	S	S	M	S	M	S	S	L	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	2	3
CO5	3	3	2	2	2
Weightage	15	15	10	10	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	2.0	2.4

Level of Correlation between PSO's and CO's

NAAN MUTHALVAN

(PUBLIC MANAGEMENT AND GOVERNANCE)

Course code	Course Name	Category	L	T	P	S	Credits	Hour Inst.	Marks		
									CIA	External	Total
	Rural Governance in India	Naan Muthalvan					2	2	25	75	100

Course Objectives	
C1	To acquire the knowledge about the scope of public Management
C2	To appraise the developments and critics on new public Management
C3	To equip the students towards to participate in the governance
C4	To foresee the future of public sector and private sector
C5	To create awareness about corruption , Globalization and e.governance

UNIT	Content	No. of Hours
I	Meaning, Nature and Scope of Public Management —Approaches to Public Management.	2
II	Public Management - Meaning , Nature and Scopes of New Public Management — Origin of New Public Management — Critics on New Public Management.	2
III	Governance — Meaning , Nature and Scope — Public Management and Governance Public Participation — Transparency Accountability.	2
IV	Public sector and Private sector Management in Public sector & Private setor.	2

V	Ethics in Management and Governances Corruption— Globalization—e— Governance.		2
	Total		10
	Course Outcome		**Programme Outcome**
CO	**The students will able to attain**		
CO1	The knowledge about the nature of public Management and governance		PO1
CO 2	Understand the new public management		PO1, PO2
CO 3	Trace about the public sector and private sector		PO4, PO6
CO 4	Make a critical comment on transference and Accountancy		PO4, PO5, PO6
CO 5	Review the ethics in Management		PO3, PO8
	Text Books		
1	Public Management and Governance., Edited by Tony Bovaird and Elke Lofflee, Rutledge.		
2	New Public Management, Current trends and future prospects, Ed-edby KateMe Laughlin , Stephen Osborne and Ewan Ferlie , Routledge.		
3	Public Policy and local governance: Institutions in post –modern society, Peter Bogason (2000)., Edward Elgas		
4	Pugh D, Organisation Theory, Penguine Books, 1980		
5	Simon H, Adminitrative Behaviour The Free press Collier Macmillan Ltd London 1964		
	Reference Books		

1	Public Management and Governance Edited by Tony Bovaird and Elka lofflee, Routhege
2	New Public Management current trends and future propects, Eded by kate me laughtin
3	Public policy and local governance, Institution in post modern society, peter Bogason (2000) Edward Elgas
4	Chakraborty B and Prakash, Public Administration from Government to Governance Corient Black Swan, Hyderabad - 2017

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	L
CO3	S	S	M	S	M	S	S	L	M	M
CO4	S	S	S	M	S	M	M	M	S	L
CO5	S	S	M	S	M	S	S	L	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	2	3
CO5	3	3	2	2	2
Weightage	15	15	10	10	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	2.0	2.4

Level of Correlation between PSO's and CO's

Part	List of Courses	Credit	Hours per week(L/T/P)
Part-III	**Core 13 – New World Order**	4	6
	Core 14 – Politics and Social Justice	4	6
	Core 15- Government and Administration in Tamil nadu	4	6
	Elective -7 – **Democracy and Development/Civil Service in India**	3	5
	Elective -8 – **Consumer Rights and Protection in India/Public policy analysis**	3	5
Part-IV	Naan Muthalvan (E – Governance in India)	2	2
	Extension activity	1	-
		21	30

SEMESTER VI

NEW WORLD ORDER

Course code	Course Name	Category	L	T	P	S	Credits	Hour Inst.	CIA	External	Total
									Marks		
	New World Order	Core 13	Y	-	-	-	4	5	25	75	100

	Course Objectives
C1	To acquire the knowledge of dramatic changes in world politics.
C2	To foresee the future of global stability and the security
C3	To appraise the developments taking place and the commitment of International organization
C4	To equip the students with the knowledge of changing world order
C5	To create awareness about the regional organisations in global affair
UNIT	Content	No. of Hours

I	Essentials of International Relations: World War 1 Through World War (1914-1945), isolationism, Treaty of Versailles, the League of Nations, The Cold War (1945-1989), The Post-Cold War Era (1989- Present). Regions of the world: Europe, East Asia and Pacific, South Asia, Africa, West Asia, Approaches to the Study of International Relations: Idealist, Realist, Marxist, Functionalist, and Systems theory.	6	
II	New Global Order: Counter trends of Globalisation, Complex world order. The Game changers, Power shifts, Role of China, US, UK, Russia, Fundamental Determinants of India's foreign Policy, Evolution of the International Economic System: From Bretton woods Get familito WTO. Socialist economies and the CMEA (Council for Mutual Economic Assistance); Third World demand for new international economic order; Globalisation of the world economy.	6	
III	Rising Powers and International Institutions: Multi-power, Multi-polar, key concepts in International Relations: National interest, Security and power: Balance of power and deterrence; Transnational actors and collective security; World capitalist economy and globalization.	6	
IV	Balance of Power, Contemporary Global Concerns: Democracy, human rights, environment, gender justice, terrorism, nuclear proliferation.	6	
V	Globalisation: Responses from developed and developing societies, Regionalisation of World Politics: EU, ASEAN, APEC, SAARC, NAFTA.	6	
	Total	30	
	Course Outcome	**Programme Outcome**	
CO	On completion of this course, students will learn		
CO1	To be familiar with the Various approaches to the study of international relations.	PO1	
CO 2	To appreciate the counter trends of globalization	PO1, PO2	

CO 3	To acquire knowledge about the developments taking place in the International economic system	PO4, PO6
CO 4	To develop necessary competence to analyse the responses of the developing and developed societies.	PO4, PO5, PO6
CO 5	To create awareness about the role of international organisations in PO9 International Politics.	PO3, PO8
	Text Books	
1	Raj Kumar Kothari (2019), India in the New World Order: The Changing Contours of Her Foreign Policy under Narendra Modi, New Delhi, Atlantic Publishers and Distributors (P) Limited.	
2	Dr. Chakali Bramhayya and Dr. Karamala Areesh Kumar (2022), India and New World Order in Contemporary Global Politics, Writers Choice.	
3	H.G. Wells (2021), The New World Order, United Kingdom, Good Press	
4	Henry Kissinger (2014), World Order: Reflections on the Character of Nations and the Course of History, London, Penguin Books Limited.	
5	Jeremy Stone (2020), Surviving the New World Order, Amazon Digital Services LLC - Kdp.	
	Reference Books	
1	Naveen Tomar, Navroop Singh, Himja Parekh (2017), The New Global Order. Astan Warrior.	
2	Yun-han Chu and Yongnian Zheng (2020), The Decline of the Western-Centric World and the Emerging New Global Order: Contending Views, London, Routledge	
3	Howlett. D (2005), Nuclear Proliferation in J. Baylis and S. Smith, The Globalization of	

		World Politics, Oxford, Oxford University Press.
4		Zach Parks (2020), Inside the New World Order: The Plot for Global Enslavement. USA, Abbott Press.
5		Keith Suther (1992), Global Change: Armageddon and the New World Order, German, Albatross Books.
		Web Resources
1		https./www.coursera.org learn changing-global-order
2		https://www.orfonline.org/tags/new-world-order
3		http://www.un-documents.net/s6r3201.html
4		https://www.routledge.com/Old-Nations-New-World-Conceptions-Of-World-Order/Jacobson/p/book/9780367297268
5		https://www.tandfonline.com/doi/pdf/10.2747/0272-3638.14.6.557

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	L
CO3	S	S	M	S	M	S	S	L	M	M
CO4	S	S	S	M	S	M	M	M	S	L
CO5	S	S	M	S	M	S	S	L	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	2	3
CO5	3	3	2	2	2
Weightage	15	15	10	10	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	2.0	2.4

Level of Correlation between PSO's and CO's

POLITICS AND SOCIAL JUSTICE

Course code	Course Name	Category	L	T	P	S	Credits	Hour Inst.	Marks		
									CIA	External	Total
	Politics and Social Justice.	Core 14					4	6	25	75	100

	Course Objectives
C1	To acquire the knowledge of politics and social justice
C2	To provide an analysis of principles of social justice
C3	To appraise the developments towards social changes
C4	To equip the students with the knowledge of government policies
C5	To create awareness about the welfare schemes for vulnerable sections

UNIT	Content	No. of Hours
I	History and Evolution of Social Justice: Theories of Social Justice: Utilitarianism, Self-Perfectionism, Existentialism, Existentialism: Existentialism: Ambedkarism, Social Justice and India's Constitution	5
II	Access to resource, Equity, Participation, Diversity, Human Rights, Elements of Social Justice, Dispossession, Minorities and Rights	5
III	Gender, Population, Ethnicity, Age, Ideology and belief system, Science and Religion, Social Chances.	5
IV	Social Justice and Discrimination, Vote Bank, Political Parties, Social Justice & Government Policies-Economic, Social, employment, education. Social Justice Activism.	5
V	Welfare Schemes for Vulnerable Sections of the population by the Centre and States and the Performance of these Schemes; Mechanisms, Laws, Institutions and Bodies constituted for the Protection and Betterment of these Vulnerable Sections.	5

		Total	25
		Course Outcome	**Programme Outcome**
CO		On completion of this course, students will learn	
CO1		To clearly examine the history and evolution of social justice	PO1
CO 2		To appreciate the principles of social justice	PO1, PO2
CO 3		To acquire knowledge about the developments in social class system	PO4, PO6
CO 4		To gain necessary competence to analyse the government policies	PO4, PO5, PO6
CO 5		To create awareness about the welfare schemes for vulnerable sections	PO3, PO8
		Text Books	
1		Beitz, Charles (1999), Political Theory and International Relations, Princeton, Princeton	
2		University Press. Easterly, William (2001), The Elusive Quest for Growth, Cambridge, Mass, MIT Press.	
3		Ignatieff, Michael (2001), Human Rights as Politics and Idolatry, Princeton, Princeton University Press.	
4		Kant, Immanuel (1991), Political Writings, Edited by H. S. Reiss, translated by H. B. Nisbet, New York, Cambridge University Press.	
5		Axtmann, R. (1996), Liberal Democracy into the Twenty-first Century: Globalization, Integration and the Nation - State, Manchester, Manchester University Press.	
		Reference Books	
1		Capeheart Loretta, Dragan Milovanovic (2020), Social Justice: Theories, Issues, and Movements, Rutgers University Press.	
2		Vatsala Pratyush (2015), Equality and Social Justice: Issues and Concerns, New Delhi, Atlantic Publishers and Distributors (P) Ltd.	
3		Singh, M.P. & Saxena, R (2008), Indian Politics: Contemporary Issues and Concerns. New Delhi, PHI Learning.	

4	Vanaik, A. & Bhargava, R. (eds.) (2010), Understanding Contemporary India: Critical Perspectives, New Delhi, Orient Blackswan.
5	Jalal, A. and Bose, S (1997), Modern South Asia: History, Culture and Political Economy. New Delhi, Oxford University Press.
	Web Resources
1	https:// www.un.org esa socdev/documents/ifsd/Social Justice.pdf
2	https:// www.insightsonindia.com/social-justice/
3	https:// www.tandfonline.com doi full/10.1080/01436597.2018.1491301
4	https:// www.un.org esa socdev documents/ifsd/SocialJustice.pdf
5	https:// socialjustice.gov.in

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	S	M	M	S	S
CO2	S	S	M	M	M	M	M	S	M	M
CO3	S	S	M	S	M	M	S	M	L	L
CO4	S	S	S	M	S	S	M	S	M	S
CO5	S	S	M	S	M	M	S	M	L	M

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	2	3
CO5	3	3	2	2	2
Weightage	15	15	10	10	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	2.0	2.1

Level of Correlation between PSO's and CO's

GOVERNMENT AND ADMINISTRATION IN TAMILNADU

Course code	Course Name	Category	L	T	P	S	Credits	Hour Inst.	Marks		
									CIA	External	Total
	Government and Administration in Tamilnadu	Core 15					4	6	25	75	100

Course Objectives	
C1	To examine the nature of administrative system in Tamil Nadu: Ancient and British Period
C2	To learn the Salient Features and scope of Tamil Nadu Administration
C3	To know specifically about the important department and organisations functions in Tamil Nadu
C4	To evaluate the various state agencies involved in the planning and development process
C5	To analyse the structure and function of the recruitment agencies in the Tamil Nadu State

UNIT	Content	No. of Hours
I	Evolution of the Tamil Nadu State Administration - Madras Presidency Provincial Administration Montague Chelmsford Reforms Reorganization	6
II	Non-Brahmin Movement Justice Party - Self Respect Movement Dravidian Movement - Hindi Agitation	6
III	Governor - Chief Minister - Council of Ministers - Legislative Assembly -Speaker - Organization of State Secretariat-Chief Secretary - Secretariat Departments Heads of Department/Directorates	6
IV	Important Department and Organisations: State Finance Commission State Planning Commission Development Authority (CMDA) Department of Town and Country Planning (DTCP) District Development Council	6
V	Specialized Department and Recruiting Agencies ELCOT - TANSIDCO THADCO-TASMAC-Arasu E Sevai Maiyam State Recruiting Agencies: Tamil Nadu Public Service Commission Teachers Recruitment Board USRB-State Election Commission	6

	Total	
	Course Outcome	**Programme Outcome**
CO	On completion of this course, students will learn	
CO1	To introduce the student about the evolution, government, and administration in Tamil Nadu	PO1, PO2
CO 2	To enable the students to understand the various social movements which shaped the Tamil Nadu administration	PO2, PO4
CO 3	To explain the State Administration: Secretariat, Chief Secretary, Chief Minister's Special Cell	PO5, PO6
CO 4	To analyse the activities of State Finance Commission, State Planning Commission, Development Authority (CMDA)	PO7, PO8,
CO 5	To examine the process of State Recruiting Agencies: Tamil Nadu Public Service Commission and Teachers Recruitment Board	PO9, PO10
	Text Books	
1	Zoya Hassan (2000), Politics and the State in India, New Delhi, Sage Publications	
2	A. Kalaiyarasan, Vijayabaskar M. (2021), The Dravidian Model interpreting the Political Economy of Tamil Nadu, Cambridge University Press.	
3	Dr. K. Venkatesan (2016), Tamil Nadu Government, Administration and Governance. Chennai, Varththamaanan Pathippagam.	
4	P. Surianarayanan (1999), State Administration in Tamil Nadu, New Delhi, Vikas Publishing House.	
5	Baskaran, R (1967), Sociology of Politics Tradition and Politics in India, New Delhi. Asia Publishing House.	
	Reference Books	
1	Baliga, B.S. (1960), Studies in Madras Administration, Madras, India Press.	
2	Roberts L. Hardgrave (1965), The Dravidian Movement, Bombay, Popular Prakashan	
3	Barnett, M.R. (1976), The Politics of Cultural Nationalism in South India, Princeton, Princeton	
4	Baker, C.J. (1977), Politics of South India, New Delhi, Vikas Publishing House	

5	Maheshwari. S.R. (2000), State Governments in India, New Delhi, Macmillan India Limited.
	Web Resources
1	https://www.in.gov.in
2	https://www.pavithran.net/history-and-administration-of-government-of-tam
3	https://tnega.in.gov.in
4	https://elcot.in/IT-Tamilnadu
5	https www.tnpsc.gov.in/static pdf syllabus/Public Admin English PG.pdf

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	M	M	M	M	S
CO2	S	S	M	M	M	M	S	S	M	M
CO3	S	S	M	M	M	S	M	M	S	L
CO4	S	S	M	M	S	M	S	S	M	S
CO5	S	S	M	M	M	S	M	M	S	M

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	2	3
CO5	3	3	2	2	2
Weightage	15	15	10	10	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	2.0	2.1

Level of Correlation between PSO's and CO's

DEMOGRAPHY AND DEVELOPMENT - ELECTIVE

Course code	Course Name	Category	L	T	P	S	Credits	Hour Inst.	Marks		
									CIA	External	Total
	Demography and Development	Elective 7	Y	-	-	-	3	5	25	75	100

	Course Objectives
	Course Objectives
C1	To equip the students with demographic theories, techniques and projections
C2	To examine how migration and urbanization are the characteristics of structural change taking place in a society.
C3	To expose the students to sources of population and related characteristics
C4	To enable the students to assess the rationale, need and evolution of population policy
C5	To enumerate the role of international organisation and forum to manage the rising population globally.

UNIT	Content	No. of Hours
I	Demography and Development Theories of Population-Demography and demographic Transition-Measures of population change Structure distribution and sources of population data Population explosion Demographic Dividend - Demographic transition.	5
II	Demographic Data Base in India Study of census in India Methodology and characteristics of census- National Family Health Survey 1 and 2 and Rapid Household survey- Factors affecting fertility, age at marriage, sex ratio: socio-economic, cultural and regional variations- Age structure of population, life expectancy rate, infant and child mortality rates, maternal mortality rates	5
III	Population Policy in India -Evolution of population policy in India The shift in policy from population-control to family welfare, to women empowerment-Family planning strategies	5

	and their outcomes- Reproductive health, maternal nutrition and child health policies- Social impact of new reproductive technologies and their regulation-Post-ICPD (International Conference on Population and Development) era in India: The new population policy, tasks before the National Population Commission	
IV	Population and Development Over-population and Economic Development- Some Adverse Consequences of Rapid Population Growth- Policy to Control Rapid Population Growth- Influence of Development on Fertility (Birth Rate)- Population and Human Resource Development- Population and Sustainable development. Youth and Development- Population Sustainable Development	**5**
V	Global Population Growth and Sustainable Development- Population trends in 21 Century Role of UNFPA- World Bank-IMF (Finance and Development)-Demographics and Human Development- Global Demography.	
	Total	
	Course Outcome	**Programme Outcome**
CO	On completion of this course, students will learn	
CO1	To judge the relationship between population and development.	PO1, PO2
CO 2	To examine the idea of over-population state the concept of demographic transition.	PO2, PO4
CO 3	To comprehend the demographic characteristics of developing countries	PO5, PO6
CO 4	To explain the nature of population problem faced by developing countries.	PO7, PO8,
CO 5	To suggest proper policy measures to be followed by developing countries.	PO9, PO10
	Text Books	
1	Sachs, J. D. (2015), The Age of Sustainable Development, Columbia University Press.	

2	Tim Dyson (2010), Population and Development: The Demographic Transition, Zed Books.
3	W.T.S. Gould (2015), Population and Development (2nd Ed), Taylor and Francis, Routledge.
4	C.M. Lakshmana (ed.) (2018), Population, Development and Environment. New Delhi, Rawat Publications
5	Rajendra Kumar Sharma (2020), Demography and Population Problems. New Delhi, Atlantic Publisher.
	Reference Books
1	Lutz, Wolfgang. Warren C. Sanderson. Sergei, Scherbov, (2004), The End of World Population Growth in the 21st Century: New Challenges for Human Capital Formation and Sustainable Development, London, Earthscan.
2	Birdsall, Nancy, Allen C. Kelley, and Steven W. Sinding (eds.) (2001), Population Matters: Demographic Change, Economic Growth and Poverty in the Developing World, Oxford, Oxford University Press.
3	Sanjay K. Mohanty, Udaya S. Mishra, Rajesh K. Chauhan, The Demographic and Development Divide in India: A District-Level Analyses, Singapore, Springer
4	P.K. Majumdar (2013), India's Demography: Changing Demographic Scenario in India, New Delhi, Rawat Publications.
5	J. P. Singh (2022), Handbook of Indian Demography, New Delhi, IBP Publishers.
	Web Resources
1	https:// onlinelibrary.wiley.com/doi/abs/10.1111 psi 12200
2	https:// neert nie in/textbook/pdf/lesy102.pdf
3	https://www.jstor.org/stable/3645564
4	https://www.census.gov/programs-surveys/international-programs about dem-soc- analysis html
5	https:// www.demographic-research org

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	M	M	M	M	S
CO2	S	S	M	M	M	M	S	S	M	M
CO3	S	S	M	M	M	S	M	M	S	L
CO4	S	S	M	M	S	M	S	S	M	S
CO5	S	S	M	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	2	3
CO5	3	3	2	2	2
Weightage	15	15	10	10	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	2.0	2.1

Level of Correlation between PSO's and CO's

CIVIL SERVICE IN INDIA

Course code	Course Name	Category	L	T	P	S	Credits	Hour Inst.	Marks		
									CIA	External	Total
	Civil Service in India	Elective 7	Y	-	-	-	3	5	25	75	100

	Course Objectives
C1	To understand the role of permanent civil service
C2	To understand the functioning of administrative machinery
C3	To gauge the relation between political executive and bureaucracy
C4	To assess the need for civil service and their recruitment and training
C5	To evaluate how the civil services enhance the life of the citizen.

UNIT	Content	No. of Hours
I	Evolution of Imperial Civil Service- Nature and Characteristics of the Indian civil services during the British Raj-Role of Cornwallis-Role of Wellesley- Charter Act, 1853-Indian Civil Service Act, 1861 Statutory Civil Service-Aitchison Commission, 1886-Montford Reform, 1919-Lee Commission, 1924-Government of India Act, 1935	5
II	Civil service system after the partition of India in 1947-Constitutional Provision for All-India Service -Power, Purpose and Responsibilities	5
III	Civil Service in post Independent India -Role of SardarVallabhai Patel- All India Services - Central Civil Services - State Civil Services - Recommendations of the Administrative Reforms.	5
IV	Types of Civil Service -Indian Administrative Service-Indian Foreign Service Indian Police Service and other allied services	5

V	Functions of Civil Services Institution of the civil service Development and trends.	5
	Total	25
	Course Outcome	**Programme Outcome**
CO	On completion of this course, students will learn	
CO1	To appreciate the real power and responsibility of the Civil Servants.	PO1, PO2
CO 2	To evaluate the policies for the welfare of society and enhancement of nation	PO2, PO4
CO 3	To evaluate the policies for the welfare of society and enhancement of nation	PO5, PO6
CO 4	To acknowledge how civil services at various levels coordinate and bring about development	PO7, PO8
CO 5	To a critical view of the Civil services and the challenges they face	PO9, PO10
	Text Books	
1	Karthikeyan (2019), Governance in India: Basic and Beyond, New Delhi, Pearson	
2	Maheswari, S.R.(2000), Indian Administration, Hyderabad, Orient Blackswan.	
3	Bhushan Vidya and Vishnoo Bhooshan(2011), Indian Administration, New Delhi, S. Chand Limited.	
4	Jha, Rajesh K (2010), Public Administration in India, New Delhi, Pearson.	
5	Bidyut Chakrabarty and Rajendra Kumar Pandey (2008), Indian Government and Politics, New Delhi, Sage Publications.	
	Reference Books	
1	Jain, R.B., (1976), Contemporary Issues in Indian Administration, New Delhi, Vishal Publications.	

2	Subramanian, Malathi, (1987), Management of Public Administration (Patterns in the Generalist Vs. Specialist), Delhi, Deputy Publications.
3	Singh, Hoshiar & Singh, Pankaj (2010), Indian Administration, New Delhi, Pearson.
4	Singh Mohinder & Hoshiar Singh (1989), Public Administration in India: Theory and Practice. New Delhi, Sterling Publishers.
5	S. K. Das (2013), The Civil Services in India, New Delhi, Jain Book Depot.
	Web Resources
1	http://www.researchgate.net/publication/317639457 RIFORMS IN THE INDIAN CIVI SERVICES A Study of 21st Century Recommendations and Implementation
2	https://www.indianculture.gov.in/cbooks ics-indian-civil-service
3	https://darpg.gov.in/sites/default/files/Civil Services Survey 2010.pdf
4	https://www.upsc.gov.in
5	https//link.springer.com/10.1007/978-3-030-29980-4-96

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	S	M	M	S	S
CO2	S	S	M	M	M	M	M	S	M	M
CO3	S	S	M	S	M	M	S	M	L	L
CO4	S	S	S	M	S	S	M	S	M	S
CO5	S	S	M	S	M	M	S	M	L	M

S-Strong M- Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5

157

CO1	3	3	2	2	3
CO2	3	3	2	2	2
CO3	3	3	2	2	2
CO4	3	3	2	2	3
CO5	3	3	2	2	2
Weightage	15	15	10	10	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	2.0	2.1

Level of Correlation between PSO's and CO's

CONSUMER RIGHTS AND PROTECTION IN INDIA

Course code	Course Name	Category	L	T	P	S	Credits	Hour Inst.	Marks		
									CIA	External	Total
	Consumer Rights and Protection in India	Elective 8	Y				3	5	25	75	100

	Course Objectives
C1	Understand rights that are guaranteed by legislature to citizens living in India.
C2	Students will knows about the various consumer rights movements emerged in India in both pre and post-independent period.
C3	Students will have thorough knowledge about working of Consumer grievance redressal mechanisms.
C4	Knowledge about structure and functioning of Consumer Courts will be imparted to students.
C5	To increase consumer rights awareness among students and other stakeholders of the society in the era of e-commerce and online marketing.

UNIT	Content	No. of Hours
I	Evolution, Meaning, Scope and Importance of Consumer Rights Types of Consumer Rights: Right to safety, Right to be informed, Right to choose, Right to be heard and assured, Right to redressal and Right to consumer education – Consumer Rights Movement in India.	5
II	Legislative Framework on Consumer Protection In India - Consumer Protection Laws in India- Prevention of Food	5

		Adulteration Act, 1954 -Standards of Weights and Measures Act, 1976 - The Drugs and Magic Remedies (Objectionable Advertisement) Act 1954 - Sale of Goods Act, 1930 - Consumer Protection Act, 1986- Food Safety and Standards Act, 2006 –Consumer Protection Act 2019.	
III		Consumer Courts in India: Structures, Objectives- Powers and functions - National Consumer Disputes Redressal Commission (NCDRC) – Tamil Nadu State Consumer Disputes Redressal Commission (SCDRC)- District Consumer Disputes Redressal Forum (DCDRF).	5
IV		**Consumer Awareness** Consumer Awareness- Consumer Grievances – Consumer Complaints regarding Goods and Services - Unfair Trade Practice.	5
V		**Ministry of Consumer Affairs** Ministry of Consumer Affairs, Food and Public Distribution - Consumer Responsibilities- Problems of Consumer – Online Trade and Consumer problems.	5
		Total	25

		Course Outcome	**Programme Outcome**
CO1		Students will be properly sensitized about consumer rights granted to them through legislative and executive orders .	PO1
CO 2		Knowledge about various acts protecting the rights of the consumers will be enhanced.	PO1, PO2
CO 3		Being an important stakeholder, the students will be in a position to fight for restoring consumer rights.	PO4, PO6

CO 4	Students participation in NGO and Civil Society organization will be enhanced.	PO4, PO5, PO6
CO 5	Students will be in a better position to protect themselves from any kinds of online and offline financial fraudulent activities.	PO3, PO8
	Text Books	
1	Girimaji, Pushpa 2002, consumer Rights for everyone penguin Books	
2	RajyaLaxmi Rao, consumer is king, Universal Law publishing company	
3	Venkat Rao, Law of Consumer protection, 1998, Asia Law Home	
4	Saraf, Law of consumer protection in India 2nd Edition, 1995	
5	M.M. Prasad, Top Consumer Behaviour, Top Publication Delhi	
	Reference Books	
1	Saraf D.N : Law of Consumer Protection in India (1995), Tripathi, Bomba	
2	P.K.Majundhar: The Law of Consumer Protection in India (1998); OrientPublishing Co., New Delhi	
3	Consumer Hand Book, Department of Consumer Affairs, Government ofIndia.	
4	Upbhokta Jagram, Ministry Consumer Affairs Government of India, New Delhi	
5	Khanna, Sri Ram, Savita Homspal, Sheetal Kapoor and H.K. Awasthi consumer affairs 2007,Delhi	
	Web Resources	
1	www.ncdre.nic.in	
2	www.feamin.nic.in	
3	www.consumer affairs.nic.in	
4	www.iso.org.in	

5	www.bis.org.

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	L
CO3	S	S	M	S	M	S	S	L	L	M
CO4	S	S	S	M	S	M	M	M	S	L
CO5	S	S	M	S	M	S	S	L	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	3	2	2
CO3	3	3	2	3	2
CO4	3	3	3	2	3
CO5	3	3	2	3	2
Weightage	15	15	12	13	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.4	2.6	2.4

Level of Correlation between PSO's and CO's

PUBLIC POLICY ANALYSIS

Course code	Course Name	Category	L	T	P	S	Credits	Hour Inst.	Marks		
									CIA	External	Total
	Public Policy Analysis	Elective 8	-	-	-		3	5	25	75	100

Course Objectives	
C1	Make the students to understand about the need for studying public policy as a discipline.
C2	To inculcate knowledge about public policy making institutions in India.
C3	To develop a serious of debate and discussion over the existing public policies in India.
C4	To understand the role of NITI Aayog in public policy making in India.
C5	Students will be exposed to assess the merits and demerits of public policies.

UNIT	Content	No. of Hours
I	**Introduction** Meaning, Nature, Scope of Public Policy – Significance of Public Policy- Institutions for Policy formulation in India.	5
II	**Models in Public Policy** Model in Public Policy Analysis – Purely Rational Model- Economic Rational Model- Optimal Policy Making Model- Decision Making Model	5

III	**Policy Formulation in India** Policy Formulation- Policy Implementation- Policy Evaluation- Role of Legislature and Executive in Policy Making in India.		5
IV	**Policy Making in India** Policy making process in India- Policy Making Agencies – Bureaucracy, Planning Commission and NITI Aayog in Policy formulation- Role of Political Parties and Pressure groups in Public Policy Making		5
V	**Policies in India** Social Welfare policies - Economic Policy – Industrial Policy- PowerPolicy- National Education Policy- Agricultural Policy- Environmental Policy.		5
	Total		25
	Course Outcome		**Programme Outcome**
CO	On Completion of this course , students will learn.		
CO1	Students will be properly sensitized about the purpose and emergence of Public Policy as a separate discipline in India.		PO1
CO 2	Students will get comprehensive knowledge about the role of public policy making institutions in framing of public policy.		PO1, PO2
CO 3	Make critical analysis over the nature of working of NITI Aayog as a public policy making institution in Inda.		PO4, PO6

CO 4	The course will empower the students to pursue research in public policies in India and Tamil Nadu.	PO4, PO5, PO6
CO 5	Students will be in a position to suggest their inputs to government and other stakeholders at the time of framing of public policies.	PO3, PO8

	Text Books
1	Sapru, R.K.Public Policy: Formulation, Implementation and Evalution Sterling Publisher, New Delhi, 2010.
2	Dror, Y., Public Policy Making Re examined, Leonard Hill Books.
3	Dr.K.Venkatesan (2016) Tamilnadu Government Administration and Goverance, Chennai
4	Baskaran R (1967) Sociology of politics Tradition and politics in India, New Delhi, Asia

	Reference Books
1	Maheswari S.R (2000) State Government in India, New Delhi, Macmillian, India
2	Khanna, Sri Ram, Savita, Hanspal Sheetal Kapoor and H.K Awasthi Consumer Affairs 2007 Delhi University, Publication

	Web Resources
1	https://www..in.gov.in
2	https://www.pavithran.net/history-and-administration
3	https://tnega.in.gov.in
4	
5	

MAPPING WITH PROGRAMME OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10

CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	L
CO3	S	S	M	S	M	S	S	L	L	M
CO4	S	S	S	M	S	M	M	M	S	L
CO5	S	S	M	S	M	S	S	L	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	3	2	2
CO3	3	3	2	3	2
CO4	3	3	3	2	3
CO5	3	3	2	3	2
Weightage	15	15	12	13	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.4	2.6	2.4

Level of Correlation between PSO's and CO's

NAAN MUTHALVAN

(E –GOVERNANCE IN INDIA

Course code	Course Name	Category	L	T	P	S	Credits	Hour Inst.	CIA	External	Total
									Marks		
									CIA	External	Total
	E- governance in India	Naan Multhalvan					2	2	25	75	100

	Course Objectives
C1	To explain the meaning, nature, importance and strategies of E–Governance
C2	To understand the various concepts and types of E – Governance
C3	To express the idea of citizen centric governance
C4	
C5	

UNIT	Content	No. of Hours
I	**INTRODUCTION** Meaning, Nature and Importance of E- Governance–SMART Governance– Evolution of E- Governance	2
II	**MODELS OF E – GOVERNANCE** Models of E–Governance-Public and Private partnership (PPP)in E-Governance –Difference between government and Governance– Implementation of E-Governance	2
III	DATA & E – GOVERNANCE Data Warehouse–Government Web Services–State Data Centre-Government Database management	2
IV	**E–GOVERNANCEINTN** Digitalization of State and District Administration–E– Governance Projects–E–Seva Centres – E - Services.	2

V	**TRENDS IN E– GOVERNANCE** Cyber Law–legal Status for Digital Transactions–Information Technology on Government Services.	2
	Total	10
	Course Outcome	**Programme Outcome**
CO		
CO1	To know information technology and challenges of E–Governance	PO1
CO 2	To detailed about E – Governance projects at centre and state level	PO1, PO2
CO 3	To ability to think and identify the issues in E – Governance	PO4, PO6
CO 4	To understand the E.Seva centres	PO4, PO5, PO6
CO 5	To trace cyber law – legal status for digital transaction	PO3, PO8
	Text Books	
1	Satyanarayanan.J:e-Government–thescienceofthepossible;Prentice hall of India (PVT), New Delhi.	
2	KennethKennisonandDeepakKumar(Eds):ITExperienceinIndia;	
3	C.S.R. Prabha E Goverance : Concepts and case Studies prentice Hall of India pvt Ltd 2004	
4	kus, Michel : E Goverance in Developing countries IICD Research Brief, No . , 2001	
5	Satyanarayana J 2006 e.Government PHI, New Delhi	
	Reference Books	
1	Kooiman J (ed) (1993) modern Governance: New Government society Interactions sage Publications.	

2	Bhatnager S.C (2004) e; Government, from vision to implementation
3	Bhatnager, S.C (2004) The role and responsibility of government in ICT for development, sage, New Delhi
4	Singhal A and Evert, Rogers (1990) India's information Revolution, sage publications, New York.
	Web Resources
1	https://egyankosh.ac.in
2	http://journals.sagepub.com
3	http://sobiad org
4	https://www.research gate.net
5	http://www.meity.gov.in

MAPPING WITH PROGRAMME OUTCOMES

	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	S	M	M	S	M	M	M	L
CO3	S	S	M	S	M	S	S	L	L	M
CO4	S	S	S	M	S	M	M	M	S	L
CO5	S	S	M	S	M	S	S	L	M	S

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	3	2	2
CO3	3	3	2	3	2

CO4	3	3	3	2	3
CO5	3	3	2	3	2
Weightage	15	15	12	13	12
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.4	2.6	2.4

Level of Correlation between PSO's and CO's